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Appendix 2 SEP Evaluations of Local Research Institutions or Groups

In overleg met de in NOSTER participerende instellingen is besloten deze appendix alleen beschikbaar te stellen voor de leden van ECOS.

Appendix 3 Joint Regulations NOSTER

JOINT REGULATIONS RESEARCH SCHOOL Netherlands School for Advanced Studies of Theology and Religion (NOSTER) 2012-2016

The Executive Boards of:

- the University of Amsterdam;
- the VU Amsterdam;
- the Theological University of Apeldoorn
- the University of Groningen;
- the University of Humanistic Studies;
- the Theological University of Kampen;
- the University of Leiden;
- the Evangelical Theological Faculty of Leuven;
- Radboud University Nijmegen;
- the Protestant Theological University;
- Tilburg University;
- Utrecht University;

Hereafter referred to as: the participating institutions,

CONSIDERING:

- that it is desirable to continue to improve the quality of academic education for PhD candidates and Research Master (ReMA) students in the fields of theology and religious studies;
- that the faculties listed in Article 2 of the agreement between the Disciplinary Consultation in the Humanities (DCH, constituted by the Deans of all Faculties of Humanities in the Netherlands) and the Council of the national Dutch research schools in the Humanities (LOGOS) dated 23-10-2010, as well as the institutions listed in Article 2, have expressed their intention to continue their cooperative efforts in the field of Theology and Religious Studies in the period from 1 January 2012 to 31 December 2016, especially with regard to:
 - maintaining the network for research and research-related education within the field of Theology and Religious Studies;
 - offering inter-university education for the benefit of PhD and ReMA programmes in collaboration with the graduate schools and/or the research institutes at the participating institutions;
 - promoting and supporting national and international cooperation in research, with the goal of creating focus and mass, and to better promote the field of expertise;

With consideration for Article 8.1 in conjunction with Article 9.23 of the Higher Education and Research Act and acting in accordance with the boards of the faculties listed in Article 2

APPROVE THE FOLLOWING JOINT REGULATIONS:

Article 1 Definitions

In this joint regulations, the following terms are defined as:

- universities: the universities and other specified knowledge institutions that are party to these joint regulations;
- faculties: the faculties listed in Article 2;

- other institutions: the other participating institutions listed in Article 2;
- Disciplinary Consultation in the Humanities (DCH)
- participants: the institutions participating in the school as listed in Article 2;
- school: the research school named in Article 2;
- school board: the board of the research school named in Article 2.

Article 2 Continuation and/or institution of the Research School

The Research School NOSTER, a formal cooperative effort of research groups in the field of Theology and Religious Studies, will continue or will be formally founded. As of 1-1-2012, this applies to the faculties/schools of the participating universities listed below and the other institutions affiliated with the research school:

- the Faculty of Humanities at the University of Amsterdam;
- the Faculty of Theology at the VU Amsterdam;
- the Theological University of Apeldoorn;
- the Faculty of Theology and Religious Studies at the University of Groningen;
- the University for Humanistic Studies;
- the Theological University of Kampen;
- the Faculty of Humanities at the University of Leiden;
- the Evangelical Theological Faculty of Leuven;
- the Faculty of Philosophy, Theology and Religious Studies at Radboud University Nijmegen;
- the Protestant Theological University;
- the Tilburg School of Humanities & the Tilburg School of Catholic Theology at Tilburg University;
- the Faculty of Humanities at Utrecht University.

Article 3 Duties

The research school has the duty of:

1. providing inter-university courses for PhD candidates and ReMA students, developing a curriculum for PhD candidates and internal quality assurance with regard to the activities of the research school;
2. coordinating the local and national education curricula and disseminating information via website, newsletters, inter-university course catalogue, etc.;
3. facilitating and promoting the mobility of ReMA students and PhD candidates within the graduate schools / research institutes participating in the research school, by means of summer and winter semesters, PhD candidate conferences, Master classes with prominent academics and research training, etc.;
4. promoting and supporting national and international cooperation of researchers within the field, with the goal of creating focus and mass, and increasing publicity for the field;
5. acting in conjunction with the graduate schools and research institutes as a point of contact for the field, both internally and externally;
6. facilitating and promoting interdisciplinary cooperation with other fields when possible.

The research school shall coordinate the execution of the duties listed in this Article with the graduate schools and/or research institutes of the participating institutions.

Article 4 Facilitator

1. Utrecht University acts as the facilitator of the research school during the period 2012-2016. The Faculty of Humanities of this university will function as the facilitating faculty.
2. The facilitating faculty is responsible for the accommodation of the research school, as well as managing the research school's budget in accordance with Article 9. The facilitating faculty is responsible for appointing the Academic Director and the organisational and administrative tasks necessary for the research school to properly execute its duties.
3. The facilitating faculty is appointed for a period of at least five years. This period may be extended or transferred to another participating institution. The DCH, the rectors of the institutions affiliated

with the school and the School Board must provide express written permission in the event of the extension or transfer of the facilitating faculty.

Article 5 The Academic Director of the research school

1. The research school has an Academic Director, who is charged with the daily supervision of the school and the execution of the tasks assigned by the School Board.
2. The Academic Director is nominated by the School Board of the research school and appointed by the Dean of the facilitating faculty upon approval by the DCH (and the other affiliated institutions, if applicable).
3. The Academic Director must be a professor or university lecturer at the facilitating faculty, with a research assignment in the field of the research school.
4. The Chairperson of the School Board and the Academic Director must not be employed by the same university.
5. The Academic Director shall be appointed for a term of five years.

Article 6 Tasks of the Academic Director

1. The Academic Director is charged with the daily supervision of the research school. He/she bears the responsibility for the execution of the duties of the research school (see Art. 3) and reports to the School Board. The Academic Director must attend the meetings of the School Board.
2. The Academic Director is responsible for planning and executing the education, research cooperation and other activities of the school. He/she is responsible for implementing the plans agreed upon by the School Board and the Dean of the facilitating faculty. He/she also leads the Secretariat and the school employees.
3. The Academic Director reports to the Dean of the facilitating faculty with regard to the financial and legal aspects of the long-term plan, and the two must therefore confer on issues pertaining to these aspects.
4. The duties of the research school, as determined by the School Board, shall be elaborated by the Academic Director of the research school in the form of a long-term plan. This long-term plan must in any case include the general schedule, form and content of the education to be offered to PhD candidates and ReMA students, and must deal with the manner in which the research school aims to perform the duties described in Article 3, taking the available resources into consideration.
5. The long-term plan described in section 4 is then approved by the Dean of the facilitating faculty, after obtaining approval from the DCH and the rectors of the other institutions affiliated with the school.
6. Each year, the Academic Director shall draft a report of the activities of the research school, as well as a financial report and justification of the disbursement of funds. The report shall then be submitted to the School Board for approval. The report of the research school's activities, as well as the financial report and the justification of the disbursement of funds, shall then be submitted to the deans of the participating faculties and the rectors of the other participating institutions during the first quarter following the end of the fiscal year.

Article 7 School Board (former NOSTER Institution Council)

1. The deans of the participating faculties and the rectors of the other participating institutions hold administrative responsibility for the research school.
2. The actual administrative activities of the school are mandated to the School Board by the deans and rectors.
3. The composition of the School Board shall be determined by the deans and rectors of the participating institutions.
4. In the event that institutions other than universities participate in the research school, then these institutions shall have right of consent with regard to the composition of the School Board.
5. The standard composition of the Board shall consist of each of the deans of the participating faculties and the rectors of the other participating institutions, or a member of the School Board delegated from among the professors or university lecturers of that institution active in the field of Theology and Religious Studies.

6. The members of the School Board shall be appointed for the term of five years and are eligible for reappointment.
7. One or two PhD candidates appointed for that purpose by the PhD Candidate Council (see Art. 8) are authorised to attend the meetings of the School Board in an advisory role.
8. Membership in the School Board may be terminated in the event of:
 - the expiration of the term as stipulated in section 6 of this Article;
 - the resignation of the member;
 - death of the member;
 - loss of eligibility for appointment as stipulated in section 5 of this Article.
9. The members of the School Board shall appoint a Chairperson from among their number. This Chairperson may not be an employee of the facilitating university.
10. The School Board shall meet at least once each year, and as often as the Chairperson or at least two members shall deem necessary.
11. The School Board shall make decisions regarding the duties of the research school and the means by which they shall be executed on behalf of the deans. These may include (but are not limited to) the following:
 - (a) approval of the long-term plans;
 - (b) approval of the annual report;
 - (c) the appointment of temporary or permanent advisory organs;
 - (d) approval of educational activities for PhD candidates and ReMA students;
 - (e) drafting of policy with regard to research cooperation;
 - (f) any applications for accreditation (e.g. ECOS), with the approval of the facilitating university;
 - (g) advising in the area of quality assurance with regard to research and research-related education.

Article 8 Executive Board

The research school shall have an Executive Board, consisting of the Academic Director of the research school, no more than eight professors and/or university lecturers appointed by the School Board and two PhD candidates from the PhD Candidate Council. The Executive Board shall prepare and implement the policies proposed by the School Board.

Article 9 Other advisory bodies or committees

1. The research school shall have a PhD Candidate Council composed of a number of PhD candidates to be determined by the Academic Director. The members of this council shall be chosen by and from among the PhD candidates active within the research school. The PhD Candidate Council shall advise the School Board, the Executive Board and the Academic Director of the research school at their request or as the Council sees fit.
2. The School Board may decide to appoint other temporary or permanent advisory bodies or committees in addition to the Executive Board and the PhD Candidate Council. The board is authorised to determine the size, duties and composition of these advisory bodies.

Article 10 Funding

The funding for the research school shall consist of contributions from the participating institutions and any other funds acquired by the school from other sources.

Article 11 Accession by other universities

At the School Board's proposal and with the approval of the Executive Boards of the participating universities, to wit, the deans of the participating faculties or the institutions other than those mentioned in the preamble may accede to these regulations.

Article 12 Further details

Issues not foreseen in these regulations may be arranged between the DCH and the representatives of the participating institutions at the suggestion of the Academic Director of the research school.

Article 13 Duration and termination

1. These regulations will go into effect on 1 January 2012 and will remain valid until 31 December 2016. No later than 1 July 2016, the Academic Director shall submit a proposal for the continuation of these Joint Regulations, including any changes, to the directors of the participating institutions.
2. A party to these regulations may terminate their participation by means of a written notice from the party in question to the other parties to these regulations. The notice period is one year from the date of the notice. The Academic Director of the research school receives a copy of the notice and informs the deans of the participating faculties and the rectors of the other institutions of the fact.

Article 14 Liquidation

In the event of the liquidation of the research school, the deans of the participating faculties and the rectors of the other institutions shall agree to the settlement of the school's balance in proportion of the funds provided to the school by the participating institutions.

Article 15 Conflict Resolution

1. A conflict arising from the interpretation or implementation of these Joint Regulations shall initially be submitted to the School Board of the research school. In the event that the School Board cannot resolve the conflict, then the issue shall be submitted to the conflict resolution committee mentioned in section 2.
2. In the event that a situation develops as described in the second sentence of section 1, then the conflict shall be submitted to a conflict resolution committee composed of one member from the Executive Boards of the participating universities.
3. The decision of the conflict resolution committee described in section 2 shall be binding.

Hereby agreed on

The Executive Board of ...,
...

date:

Appendix 4 Further Agreements DCH – LOGOS

Implementation of the joint memo DCH – LOGOS 'National Research Schools in the Humanities' draft 23 October 2010; definitive version 22 July 2011

Foreword

The intent shall be the implementation of simple agreements. The humanities seem to be the first sector to have made good agreements between the graduate schools (faculties) and the research schools. Most disciplines in the humanities have a national course selection that is supplemental to the graduate schools and combines the nationally available expertise.

At the start in September 2011, all parties involved will receive information about the cooperation between DCH and LOGOS, so that the same information is available throughout the country. This information will also be published on a website managed by LOGOS. The faculties (graduate schools) will also be asked to post the information on their own websites. The DCH will draw up this information brief.

Anchoring in the national course selection

Each faculty must ensure that their Research and Education Regulations state that ReMA students may attend courses at any of the research schools and that their credits will be honoured by their own study programmes.

The nationally available courses must also be included in the education and supervision plan for PhD candidates.

Student registrations

ReMA students:

In September of each year (and in February for mid-year registrations), the persons responsible for the ReMA study programme must indicate which students are registered for which research school.

The students' individual budgets for that year¹ will then be transferred to that school.

PhD candidates:

In September of each year (and in February for mid-year registrations), the director of the graduate school will register the new PhD candidates at a research school. This will also be recorded in the candidates' education and supervision plan. Half of their individual budgets for that year² are then transferred to the research school.

LOGOS will provide uniform registration forms for all research schools. These forms are to be used for both the registration at the research school and for registration for specific courses.

If the student registers on time and meets the admission requirements, then he or she may attend a course provided by another research school if it is relevant to his/her study programme. No separate tuition fee needs to be paid for this course. If the student is registered at a research school but does not attend courses, then he/she is still liable for payment of the individual budget for registration.

Transition arrangement for current PhD candidates and ReMA students

These will be dealt with on a case-by-case basis. In general, registrations that are submitted as of 1 September 2011 will be accompanied by the registrations for the period 2010-2011. The personal budgets for 2010-2011 for ReMA students will be used differently by the Control Body (see

¹ €250,- per year (max. 2 years per student).

² Each PhD candidate has a personal budget of €2,000 (in total). This means that an amount of €1,000 will be transferred (one-time only).

Intermediate Report 2009 and 2010). On 1 September, new ReMA students will be registered alongside those from 2010-2011 because in their second year they can still take advantage of their personal budget (€250).

Older cohorts of PhD candidates will generally have attended courses via the previous system (such as student fees). If this is not the case, then an ad hoc solution must be found.

Cooperative agreements between faculties regarding the research schools

The DCH will provide a draft agreement for the cooperation between faculties regarding the research schools. This agreement is generally the same for all of the schools, but also contains passages that are specific to each school.

Total ECTS points offered each year

In return for the funds entailed in this cooperative effort (Secretariat compensation and half of the personal budget for PhD candidates; course organisation funds and the personal budget for ReMA students), the research school will provide at least 5 ECTS in course credit for ReMA students and 10 ECTS in course credit for PhD candidates. The research school will also ensure that each individual ReMA student and PhD candidate will be able to attend at least 5 ECTS in relevant course credit (for ReMA students) and 10 ECTS for PhD candidates. The total number of courses offered will be determined by the number and diversity of the students registered at the research school, as well as the budget available.

The courses offered by the research school will primarily deal with discipline-specific course options; more general courses (both discipline-related courses and general, transferable skills)³ will be offered by the graduate schools.

The amount of courses an individual student is expected to attend can differ. LOGOS will draw up an inventory of the requirements per graduate school and the courses offered by the various research schools.

A research school can also act as a coordination platform for the courses (esp. ReMA courses) offered throughout the country. These courses can be listed on a LOGOS website.

Planning ahead for the course selection

Research schools plan their curriculum at least two years in advance and publicise the course catalogue on their own website. A LOGOS website will have to be realised to act as an umbrella source for the courses offered by all of the research schools. The Sustainable Humanities Management Organ will be asked to fund the maintenance of this website.

Lecturer compensation

If a lecturer teaches a few lectures as part of a larger course, then this is considered to be a 'guest lecture' and is not compensated separately. Naturally, guest lecturers can expect a book token, a bottle of wine or something similar as a token of gratitude.

If a lecturer is responsible for an entire course, then his/her own faculty or graduate school is responsible for compensation as included in his/her contract according to the local pay scale system. It is possible that the faculties can place a cap on the lecturer's work load they are willing to compensate each year. Timely consultation with the supervisor or director of the graduate school or the faculty board is recommended.

Publication of the agreement

After the provisions above have been approved by DCH and LOGOS, a mail will be sent to all of the parties at the graduate schools to announce the agreement. The goal is to have this completed before the summer holiday.

³ Research schools only provide skills training if it is immediately applicable to the specific discipline, such as codicology for Medieval Studies.

Agreements:

- DCH (Wakker and Van den Akker) will inventory which cooperative agreements currently exist and draw up a proposal for a draft agreement.
- DCH (Wakker and Van den Akker) will examine what must be amended in the ReMA Research and Education Regulations (if necessary).
- LOGOS (Duewell) will examine how many credits the research schools are offering at the moment.
- LOGOS (Duewell) will submit a proposal for a registration form for ReMA students and PhD candidates.
- If necessary, the DCH will ask the participating faculties' research policy assistants to elaborate any further details for the agreements.

Appendix 5 Research Collaboration Groups (RCGs) 2005-2012

Title RCG	Activity Overview
<p>Empsychoi Logoi Period: 2005-2008 Coordinators: Prof. G. Van Oyen (UU), Prof. A.F. de Jong (UL), Prof. A. Houtman (PThU)</p>	<p>2006: Farewell Symposium for Prof. P.W. van der Horst, 'Religious Innovations in Antiquity' (15-16 June) 2007: Four meetings of the editors of the <i>Festschrift</i> for Prof. Van der Horst (26 January, 24 March, 25 May, 22 June) 2008: Final meeting/international conference to celebrate the presentation of the publication on 'Religious Innovations in Antiquity', also <i>festschrift</i> for Prof. Van der Horst (3 June)</p>
<p>Psalms and Prayers Period: 2006-2007 Coordinators: Prof. B.E.J.H. Becking (UU), Prof. G. Kwakkel (TUK), Prof. H.G.L. Peels (TUA)</p>	<p>2006: Joint Meeting <i>Oudtestamentisch Werkgezelschap</i> and British Society for Old Testament Studies (21-24 August) 2007: Publication of papers for the Joint Meeting (Brill)</p>
<p>Godsdienstpedagogiek in Context (Religious Education in Context) Period: 2005-2009 Coordinators: Prof. B. Roebben (TiU, later Univ. Dortmund)</p>	<p>2006: Two meetings (25 April, 1 December) 2007: Two-day study event on the development of a religious education handbook (15-16 November) 2008: Preparation of the book <i>Godsdienstpedagogiek: Dimensies en spanningsvelden</i> (Religious Teaching: Dimensions and Conflicts) 2009: Publication of <i>Godsdienstpedagogiek: Dimensies en spanningsvelden</i> & introduction symposium (9 October)</p>
<p>Het heilige en/in het Alledaagse (Everyday Life and the Sacred) Period: 2005-2013 Coordinators: Prof. K.E. Biezeveld (PThU, 2005-2008), Prof. A.K.H. Berlis (TiU), Prof. A.J.A.C.M. Korte (UU)</p>	<p>2006: Two plenary meetings with presentations (23 June, 15 September) 2007: Two plenary meetings with presentations (7 February, 8 October) 2008: Three plenary meetings with presentations (21 April, 9 September, 26 November) 2009-2011: Preparation of publications (one to appear in STAR series, one public version published by Skandalon) 2012: Publication <i>Alledaags en Buitengewoon: Spiritualiteit in vrouwendomein</i> (Ordinary and Extraordinary: Spirituality in the Feminine Domain), Angela Berlis and Anne-Marie Korte (eds.), Skandalon & book presentation (22 June); Preparation of publication (published by Brill, 2013)</p>
<p>Religious Studies Secondary Education Exam Course Period: 2006 Coordinator: Prof. P.S. van Koningsveld (UL)</p>	<p>2006: International conference <i>Social Cohesion and the subject Religious Studies in secondary education</i> (4-5 November)</p>
<p>Real Challenges to Contemporary Theology Period: 2006-2008 Coordinator: Dr. S.A.J. van Erp (RU)</p>	<p>2006: 4 October - expert Meeting with lecture by prof. Susan Greenfield (Oxford) & 7 December - expert meeting with lecture by prof. David Ford (Cambridge, UK) 2007: 2 February - expert meetings with lecture by prof. Oliver Davies (London); 16 May - expert meeting with lecture by prof. Rolf Kühn (Freiburg) & 18 October - expert meeting with lecture by prof. Kathryn Tanner (Chicago) 2008: 15 February - expert meeting with lecture by John Webster (Aberdeen) & 4 November - expert meeting with lecture by Gavin D'Costa (Bristol)</p>

<p>Methods in Dialogue? Period: 2007 Coordinators: Prof. A. Van der Kooij (UL), Prof. M.J.J. Menken (TiU)</p>	<p>2007: Conference <i>Methods in Dialogue? Literary and Other Approaches in the Study of the Bible and Early Jewish Texts</i></p>
<p>The Targum in Christian Europe Period: 2008-2013 Coordinator: Prof. H.-M. Kirn (PThU)</p>	<p>2008: Visit to symposium (by a few RCGs) <i>The Jewish Book in a Christian World</i> (Antwerp, 25-27 June) & symposium <i>Comparison and Digital Creativity</i> (30-31 October). First RCG meeting (10 October). 2009: Two RCG study sessions (Kampen, 13 February and Leuven, 9 October) with contributions by a few PhD candidates. During the following international conferences, lectures were provided in the context of the research project: Kampen, 9 June; Rome, 30 June-4 July & Jerusalem, 2-6 August. 2010: Five RCG meetings (15 February, 31 March, 24 September, 2 November and 7 December). Visit by Dr. Gottfried Reeg (Freie Universität, Berlin) to Kampen (7-9 April). Conference with contributions by PhD candidates (18 June). 2012: Three study sessions (Kampen, 12-13 April and Leuven, 3 July)</p>
<p>Themes in Biblical Narrative: Samson: Hero or Fool? Period: 2007-2009 Coordinators: Prof. T. Nicklas (RU, later Univ. Regensburg), Prof. E.M.M. Eynikel (RU)</p>	<p>2008: International conference <i>Samson: Hero or Fool?</i> (Nijmegen, 9-11 April) 2009: Preparation for publication after conference in 2008, to be published in series <i>Themes in Biblical Narrative</i>, by Brill.</p>
<p>Violence in the New Testament Period: 2008-2014 Coordinator: Prof. L.J. Lietaert Peerbolte (VU)</p>	<p>2008: Conference (Stellenbosch, South Africa) <i>Coping with Violence in the New Testament</i>. 2009: Preparation of edited volume following conference in 2008. Publication of the results of this meeting in a thematic issue of the periodical <i>Hervormde Theologische Studies</i> in South Africa. Preparation of the English version & preparation of a new conference. 2010: Preparation of edited volume <i>Coping with Violence in the New Testament</i>. Preparation of conference. 2011: Conference (Stellenbosch, 16-18 January, follow-up to 2008 conference). Preparation of <i>Coping with Violence in the New Testament</i>. 2012: Publication of <i>Coping with Violence in the New Testament</i> (STAR 16). Preparation of conference (Stellenbosch, January 2014) <i>Vrede in de vroeg-christelijke literatuur</i> (Peace in Early Christian Literature).</p>
<p>Pastoral Care Period: 2008-2013 Coordinator: Prof. R.R. Ganzevoort (VU)</p>	<p>2008: Foundation of RCG 2009: Three RCG meetings (worked on layout of Pastoral Care handbook) 2010: Preparation of expert meeting 2012: Two symposia: <i>Kwaliteit van Geestelijke Verzorging</i> (Quality of Pastoral Care, Nijmegen, 22 June) & <i>Images of Spiritual Care in Contemporary Contexts</i> (Groningen, 24 September) with guest speaker Robert W. Dykstra, Princeton Theological Seminary</p>
<p>Evangelical Theology in Transition Period: 2008-2012 Coordinators: Dr. E. van Staalduine (VU), Prof. C. van der Kooij (VU) and Dr. A. Vos (PThU)</p>	<p>2008: Foundation of RCG. 2009: Meeting to prepare edited volume. 2010: Three meetings (8 June, 21 September and 8 November), to discuss contributions for the edited volume to be published. 2011: Meeting (24 May) to prepare the edited volume. 2012: Publication of <i>Evangelical Theology in Transition</i>.</p>

<p>Constructing Theories on Spirituality Period: 2009-2014 Coordinators: until 2011 Prof. F. Maas (RU) & Prof. K. Waaijman (RU); from 2011 Dr. E. Hense (RU)</p>	<p>2009: Conference <i>Constructing Theories on Spirituality</i> (March, Nijmegen). Preparation of publication of the conference contributions. Preparation of second publication. 2010: Preparation of expert meeting 2011. 2011: Expert meeting (Nijmegen, 23-24 June) <i>Present day spiritualities in confessional, popular, professional and aesthetic contexts: contrasts or overlap?</i> 2012: Conference <i>Maria Petyt – A Carmelite mystic in wartime</i> (Nijmegen, 11-12 October). Preparation of edited volume <i>Present-Day Spiritualities: Contrasts and Overlaps</i> (STAR Series; Brill, 2013)</p>
<p>Obstacle or apple of God's eye: the current fascination with sacrifice Period: 2009-2011 Coordinators: Prof. A.J.A.C.M. Korte (UU), Dr. M.J.H.M. Poorthuis (TiU)</p>	<p>2009: Preparation of symposium with guest speaker Katryn McClymond. Preparation of edited volume for the project. 2010: Thematic meetings <i>Obstakel of oogappel: de actuele fascinatie van het offer</i> (Obstacle or Apple of God's Eye: the Current Fascination with Sacrifice, Utrecht 22 April and 22 September, with Katryn McClymond). 2011: Preparation of publication <i>Sacrifice Revisited</i> 2012: Preparation of publication <i>Sacrifice Revisited</i> (STAR Series; Brill, forthcoming 2014) & book presentation.</p>
<p>Religious Authority – Past and Present Period: 2009-2010 Coordinators: Prof. K. von Stuckrad (RUG), Dr. J. Borsje (UvA)</p>	<p>2009: Autumn RCG meeting in cooperation with <i>Nederlands Genootschap voor Godsdienstwetenschap</i> (Soesterberg, 23-24 October) <i>Religieus gezag in beden and verleden</i> (Religious Authority – Past and Present). 2010: International conference, also autumn RCG meeting in cooperation with <i>Nederlands Genootschap voor Godsdienstwetenschap</i> (Soesterberg, 22-23 October), <i>Religious Authority – Past and Present</i>.</p>
<p>Film and Religion Period: 2010-2013 Coordinators: Dr. F.L. Bakker (UU), Prof. R.R. Ganzevoort (VU)</p>	<p>2010: First meeting (10 November). 2011: Meetings (25 January and 14 March). 2012: Lecture Birgit Meyer <i>Film and Revelation</i> (26 March). Meeting <i>Bijbelse figuren in de film</i> (Biblical Characters in Film) with introduction by Klaas Spronk (23 September). Preparation of conference (Groningen, 30 May-1 June 2013) & conference on edited volume <i>Silence and Religion in Film</i>. Development and launch website: Moving visions.</p>
<p>Religious Stories We Live by: Narrative approaches in Theology and Religious Studies Period: 2008-2013 Coordinators: Prof. R.R. Ganzevoort (VU), Dr. M. Scherer-Rath (RU)</p>	<p>2008: NOSTER thematic meeting <i>Religious Stories We Live By</i> & founding thematic meeting. 2009-2012: Preparation of publication <i>Religious Stories We Live By. Narrative Approaches in Theology and Religious Studies</i> (STAR Series, Brill, forthcoming 2013) based on NOSTER thematic meeting.</p>
<p>Breaches and Bridges in the History of European Spirituality Period: 2010 Coordinator: Prof. G.A.M. Rouwhorst (TiU)</p>	<p>2010: Conference <i>Bridges and Breaches in the History of European Spirituality</i> (Utrecht, 13-16 January 2010).</p>
<p>Death and Consolation</p>	<p>2012: 'Kick-off meeting' (Nijmegen, 30 November). Preparation of publication <i>Consolation-scapes: Analysing Grief and Consolation between Space and Culture</i> (working</p>

Period: 2012-2016
Coordinators: Dr. C.
Jedan (RUG), Prof. E.
Venbrux (RU)

**Handboek
godsdiensdidactiek
(Handbook Didactics
of Religion)**

Period: 2012
Coordinator: Dr. P.
Vermeer (RU), Prof. S.
Miedema (VU)

title).

2012: Preparation of publication *Handboek godsdiensdidactiek voor het voortgezet onderwijs* (Handbook Didactics of Religion for Secondary Education; working title).

**Synopsis Purioris
Theologiae**

Period 2012-2016
Coordinators: Prof.
W.J. van Asselt (ETF),
Dr. W.A. den Boer
(TUA), Dr. H. van den
Belt (UU)

2012: Thematic meeting *Synergy and synopsis* (Kampen, 28 November). Preparation of three-volume critical edition of the *Synopsis Purioris Theologiae* (1625) planned for 2013, 2014 and 2015 by Brill. Publication of thematic issue of *Church History and Religious Culture* 99/4, 2012, with five contributions from the RCG. Eight plenary sessions. Publication of various articles dealing with the thematic meeting in Christian newspapers (*Reformatorsch Dagblad* and *Nederlands Dagblad*).

Appendix 6 Thematic Meetings 2008-2012

During the board meeting of 17 December 2007, the Board decided to set aside an annual amount from the NOSTER reserve for subsidy applications for thematic meetings. Since 2011, this type of subsidy has been included in the ordinary NOSTER budget.

Between 2008-2012, the following 16 thematic meetings were held:

Godsdienstantropologie en Godsdienstwetenschap: van impulsen naar onderzoeksagenda's **(Religious Anthropology and Religious Studies: from Impulses to Research Agendas)**

Soesterberg, 24-25 October 2008

Applicants: Prof. G.A. Wiegers (RU, later UvA), Prof. K. von Stuckrad (RUG), and Dr. W. Hofstee (UL)

Religious Stories We Live By: Epistemological Questions regarding The Narrative Study of Religion

Utrecht, 28 November 2008

Applicants: Prof. R.R. Ganzevoort (VU) and Prof. C.A.M. Hermans (RU)

History, Orality, and Collective Memory: A New Paradigm for the History of Early Christianity

Amsterdam, 15 October 2009

Applicants: Prof. M.C. de Boer (VU) and Prof. L.J. Lietaert Peerbolte (VU)

Note: cooperation between the Amsterdam Centre for New Testament Studies, NOSTER, and Utrecht University.

Empirie en normativiteit (Empiricism and Normativity)

Tilburg, 9 December 2009

Applicant: Dr. V.J.R. Draulans (TiU)

Jezusbeelden in de theologie en Jezusafbeeldingen in de westerse en niet-westerse kunst vanaf 1960 **(Images of Jesus in Theology and Portrayals of Jesus in Western and Non-Western Art since 1960)**

Amsterdam, 18 June 2010

Applicant: Prof. M.E. Brinkman (VU)

Note: cooperation between NOSTER and VISOR.

Sacrifice Revisited

Utrecht, 22 April and 22 September 2010

Applicants: Dr. J. Duyndam (UvH), Prof. A.J.A.C.M. Korte (UU), Prof. M. Poorthuis (TiU)

Note: Due to the eruption of the Icelandic volcano Eyjafjallajökull the main speaker, Prof. Kathryn McClymond, could not attend. The event on 22 April went ahead nevertheless. The thematic meeting was followed by another on 22 September, when the main speaker was able to attend.

The Root Causes of Terrorism: A Religious Studies Perspective

Leiden, 18-19 May 2011

Applicants: Dr. H.W. Sneller (UL) and Dr. L.M. van Lieere (UU)

Liminality Revisited

Utrecht, 26 May 2011

Applicants: Prof. M. Barnard (PThU/VU) and Prof. P. Post (TiU)

Kloosters in de moderne cultuur (Cloisters in Modern Culture)

Tilburg, 20 October 2011

Applicants: Dr. L. van Tongeren (TiU) and Prof. E. Venbrux (RU)

Religion and their Despisers: Criticism and Vilification of Religions and Believers

Soesterberg, 4-5 November 2011

Applicants: Dr. C. Baumgartner (UU), Dr. J. Borsje (UvA), and Prof. G. Wiegers (UvA)

Note: Cooperation between NGG (Nederlands Genootschap voor Godsdienstwetenschap/Dutch Association for the Study of Religion) and NOSTER.

The Relevance of the Dordt Church Order in Different Contexts

Dordrecht, 9 November 2011

Applicant: Prof. L.J. Koffeman (PThU)

Archaeology, Architecture and Liturgy: Ancient Galilean Synagogues in Context

Leiden, 7 February 2012

Applicants: Prof. J. Zangenberg (UL), Dr. E. Ottenheim (UU/FKT), Dr. J.M. Tromp (UL), and Dr. M. Popovic (RUG)

Religion and Cohesion: Challenges and Perspectives

Groningen, 25-26 October 2012

Applicants: Prof. Kocku von Stuckrad (RUG), Prof. Frans Wijzen (RU), and Markus Davidsen MA (UL)

***Parrhesia* – Freedom of Speech Then and Now**

Amsterdam, 18-19 October 2012

Applicants: Prof. L.J. Lietaert Peerbolte (VU), Prof. P.B.A. Smit (UU), and Prof. P.J.A. Nissen (RU)

Synergy and Synopsis

Kampen, 28 November 2012

Applicants: Prof. H. van den Belt (RUG) and Dr. W.A. den Boer (TUA)

Silence and Religion in Film

Groningen, 30 May-1 June 2013

Applicants: Dr. F.L. Bakker (UU), Prof. R.R. Ganzevoort (VU) a.o.

Note: the subsidy was granted in 2012, but the thematic meeting has been held in 2013.

Appendix 7 Study Sessions NOSTER 2005-2010

This Appendix provides an overview of study sessions organised by the NOSTER board and which took place during thematic meetings initiated by the members (see [Appendix 6](#)) in 2005-2010.

Tolerantie en Conflict: Religie als politieke cultuur van Reformatie tot heden (Tolerance and Conflict: Religion as Political Culture from the Reformation to the Present)

4 October 2005

(Public lecture by the British church historian Diarmaid MacCulloch, organised by the Heyendaal Institute and the theological sub-faculty of UU, and financed by NOSTER. Afterwards, MacCulloch taught a Master class for PhD candidates at the initiative of NOSTER and in cooperation with the Huizinga Institute).

Humoneyties – Geld en Geesteswetenschappen: Nationale en Europese subsidieprogramma's voor iedereen met onderzoeksambities (Humoneyties – Money and Humanities: National and European Subsidy Programmes for anyone with Research Ambitions) – in cooperation with the Huizinga Institute and the Medieval Studies research school.

27 November 2006

Het imago van de theologie (The Image of Theology)

Utrecht, 25 June 2007

De mogelijke rol van universiteiten bij de opleiding van religieuze leiders in niet-christelijke geloofsgemeenschappen (The Possible Role of Universities in Training Religious Leaders in Non-Christian Religious Communities)

Utrecht, 30 June 2008

De relatie tussen Graduate Schools en Onderzoekscholen (The Relationship between Graduate Schools and Research Schools)

Utrecht, 29 June 2009

Op waarde geschat: Peer review in theologisch en godsdienstwetenschappelijk onderzoek (Appreciated: Peer Review in Theological and Religious Studies Research)

Utrecht, 28 June 2010

Appendix 8 Results of the Professionalisation of Research Grant Applications Project

Study session on peer review

Utrecht, 28 June 2010

An increasing number of researchers are involved in evaluating each other's applications. It is, therefore, vital that more attention is paid to the goals, rules and strategic importance of giving peer reviews. Speakers from a variety of fields were invited as part of the thematic meeting on this topic that the Royal Netherlands Academy of Arts and Sciences (KNAW) had organised on 30 November 2009 under the title: 'Is Peer Review the Future?'

Proposal seminar for feedback on research proposals

Utrecht, 17 November 2010

During this seminar, participants discussed 10 applications for PhD and VENI research in an intervision meeting with young applicants, senior researchers and NWO committee members.

Website

In 2010, the Professionalisation of Research Grant Applications Coordinator (PAC) updated the NOSTER website and added content to make it easier to find information about research applications and the research projects and results of NOSTER members.

Workshop and plenary session 'Subsidy Applications: Orientation and Training'

Soesterberg, 13 April 2010

Workshop for PhD candidates and ReMA students

Workshop 'Writing Research Grant Applications'

Soesterberg, 15 April 2011 (during the NOSTER spring PhD conference)

Workshop for PhD candidates and ReMA students

Individual feedback in writing research grant applications

On a dozen of occasions during the period 2010-2011, the PAC provided feedback on drafting research grant applications for doctoral, postdoc and programme research.

Appendix 9 Internationalisation Project Publications 2005-2012

I. Cooperation with Münster, Leuven, and Lund

Between 2001 and 2003, an NWO internationalisation project between NOSTER and the universities of Münster, Leuven and Lund was active. This project resulted in the following publication in 2009:

- Hans Alma, Marcel Barnard, Volker Küster (eds.), *Visual Arts and Religion* (ContactZone – Explorations in Intercultural Theology). Berlin: Lit Verlag, 2009.

II. Cooperation with Glasgow and Tel Aviv

Between 2002 and 2004, NOSTER and the University van Glasgow cooperated as part of the NWO internationalisation project *Vocabularies Relating to Views of Life and Religion: Tanakh, Bible and Koran in the 21st Century*. This project resulted in the following publication in 2006:

- Alastair Hunter & Caroline Vander Stichele (eds.), *Creation and Creativity: From Genesis to Genetics and Back* (Bible in the Modern World 9). Sheffield: Sheffield Phoenix Press, 2006.

In 2005, a continuation project started between NOSTER and the University of Tel Aviv, which resulted in the following publication in 2009:

- A. Brenner and F.H. Polak (eds.), *Performing Memory in Biblical Narrative and Beyond* (The Bible in the Modern World 25 / Amsterdam Studies in the Bible and Religion 3). Sheffield: Sheffield Phoenix Press, 2009.

III. Cooperation with Leuven

Between 2005 and 2007, the NWO internationalisation project *Orthodoxy and Adaption as Conflicting Religious Identities* with the Catholic University of Leuven was active. The following four publications were produced as part of the five sub-projects (Early Christianity in Its Jewish and Hellenistic Context; Plurality, Identity and Religious Literary Canon; Protestant and Catholic Modernism in the Low Countries 1840-1940; Religion, Contingency and Truth; Coping with the Changed/Changing Reality):

- Dirk-Martin Grube and Peter Jonkers (eds.), *Religions Challenged by Contingency* (Studies in Theology and Religion 15). Leiden: Brill, 2008.
- Reimund Bieringer, Florentino García Martínez, Didier Pollefeyt and Peter J. Tomson (eds.), *The New Testament and Rabbinic Literature* (Supplements to the Journal for the Study of Judaism 136). Leiden: Brill, 2009.
- Reimund Bieringer, Florentino García Martínez, Didier Pollefeyt and Peter J. Tomson (eds.), *The New Testament and Rabbinic Literature*. Leiden: Brill, 2010.
- B.E.J.H. Becking (ed.), *Orthodoxy, Liberalism, and Adaptation. Essays on Ways of Worldmaking in Times of Change in Biblical, Historical and Systematic Perspectives* (Studies in Theology and Religion 15). Leiden: Brill, 2011.

Another two edited volumes will be published in 2013:

- J.W. van Henten (ed.), *Early Christian Ethics*. Leiden: Brill, 2013.
- E.G.E. van der Wall and L. Kenis (eds.), *Religious Modernism in the low Countries*. Leuven: Peeters, 2013.

Appendix 10 International Conference Programme NOSTER 2007

Icons of Sainthood and Sin

3rd international conference

The Netherlands School for Advanced Studies in Theology and Religious Studies
24-25 April 2007, Kontakt der Kontinenten, Soesterberg, NL

Presentation of the theme

Western Society in the early 21st century combines a remarkable fascination for evil with a resurging interest in 'saints'. The fascination for both may be at least partly explained by the entertainment value these extremes have. Sin is more entertaining than virtue. In a way, this also applies to contemporary icons of sainthood: these are perceived as people who have followed their ideals and have as a result lived lives that distinguish them from the ordinary. Thereby they have become popular heroes. The fascination for sainthood and sin, however, has not only to do with the entertainment value of both. There is also a yearning for clear and simple distinctions between right and wrong that give certainty in a complex world. There is a marked tendency towards demonising the other, and religion plays a role in that. Christians demonise Muslims, Muslims demonize the West, politicians speak of an 'axis of evil' and 'rogue states,' and consider a 'crusade' against these. On the other hand, the appeal of Mother Teresa and Pope John Paul II go beyond Christianity, just like the appeal of the Dalai Lama goes beyond Buddhism. Though there are exceptions – like Nelson Mandela – it is obvious that many contemporary 'saints' have their primary background in a specific religion, while their appeal goes far beyond that. Through icons of sainthood and sin, images of evil and epic struggles against evil, religious imagery continues to feed the contemporary public imagination.

The conference concentrates on questions like: What *is* sainthood? How is it that one person's saint is another person's devil? How are religious and secular aspects of sainthood related? What accounts for the popularity of icons of evil, and why do institutions help creating them? Why do people apparently need icons of evil, and what does this tell us about the nature of evil? In what ways do icons of sainthood and sin develop when they are taken up by novel traditions? What can we learn about religion from the ways in which icons of sainthood and sin function in society?

Conference Schedule

Tuesday 24 April

- 9.00-10.00 Arrivals, Registration and Coffee
10.00-10.15 Welcome by Marcel Sarot (NOSTER)
10.15-12.30 Introductory lecture
Tom Head (Department of History, Hunter College and The Graduate Center, City University of New York): "Sanctity and Orthodoxy"
Response: Frans Maas (UU/TiU)
12.30-13.30 Lunch
13.30-15.45 Plenary Session 'The Making of Saints'
Henk Tieleman (UU): "What prompts people to venerate saints, and institutions (e.g., religious orders) to create them? On the supply-side and the demand-side of the economy of saints"
Response: Meerten ter Borg (UL)
Esther M. Menn (Lutheran School of Theology, Chicago): "David in the Mirror of Jewish, Christian and Islamic Traditions"
Response: Marcel Poorthuis (TiU)
15.45-16.15 Tea Break
16.15-17.45 Short Paper Sessions
Session I

Geertje de Vries (PThU): "The Devil in the smoke. On the importance of 'visual literacy' in religious education"

Annemie Dillen (KUL): "Children in Western Society: Saints or Sinners?"

Session II

Mathilde van Dijk (RUG): "Constructions of Sanctity in the Chapter of Windesheim"

Annemiek ter Brugge (PThU): "The Good, the Bad and the Ugly. Rome's Negative Image in the Book of Revelation"

Session III

Melanie van Oort (KUL): "Giordano Bruno: Saint of the New Age?"

17.45-18.30 Drinks and Musical Interlude

18.30-19.30 Dinner

20.00 Film 'Kadosh'

Wednesday 25 April

8.00-9.00 Breakfast

9.15-10.15 Plenary Session 'The Ambivalence of Sainthood and Sin' (St. Janzaal)

Anne-Marie Korte (TiU/UU): "Dying to Tell: Madonna's Crucifixion Scene as Icon of Sainthood and Sin"

Response: Jan Willem van Henten (UvA)

10.15-10.45 Coffee

10.45-11.45 Hasan Hanafi (Cairo, Egypt): "An Islamic Approach to Primitive Innocence"

Response: Umar Ryad (UL)

11.45-12.15 Plenary Discussion

12.30-13.30 Lunch

13.45-15.30 Short paper Sessions / NOSTER Graduates Programme

Session I

Emke Bosgraaf (RUG): "Disappearance of Mortification Practices in Dutch Monastic Life: What Happened to the Saints and their Sins?"

Syds Wiersma (TiU): "Early Dominican icons of Muslims and Jews"

Session II

Marjo Korpel (UU): "Symbols of Sainthood and Sin in the Ancient Near East and the Bible"

Ton van der Lingen: "Jezebel, Saint or Sinner?"

Session III

NOSTER Graduates Programme

15.30-16.00 Tea

16.00-17.00 Plenary Session 'The Migration of Saints and Sainthood'

Henk Vroom (VU): "Interreligious Sainthood. On the adoption and appropriation of saints"

Response: Maaïke de Haardt (TiU)

17.00-18.30 Plenary Lecture

David Brown (Durham, UK): "Towards a Theology of Sainthood and Sin"

18.30-20.00 Conference Dinner

Appendix 11 Studies in Theology and Religion (STAR)

Editor-in-Chief: Prof. J.W. van Henten (UvA)

Series Editors: Prof. D. Müller (RU), Prof. C. van der Kooi (VU), Prof. H.L. Beck (TiU), and Prof. M.B. ter Borg (UL).

Assistant Editors: F. de Boer (2005), I. Loewisch (2007-2008), W. van de Poll (1 December 2008 - 1 April 2010), and W. Jelier (1 July 2010-present)

Publisher: Brill, Leiden, The Netherlands (Volumes 1 and 2 published by Deo Publishing, Leyden, The Netherlands; Volumes 3-11 published by Royal Van Gorcum Publishers, Assen, The Netherlands)

Volumes in preparation

Everyday Life and the Sacred

Expected in the first half of 2014

Sacrifice Revisited

Expected in the first half of 2014

Volumes in press

Religious Stories We Live By: Narrative Approaches in Theology and Religious Studies (STAR 19)

R.R. Ganzevoort, M.A.C. de Haardt and M. Scherer-Rath (eds.), Leiden: Brill (expected November 2013)

Present-Day Spiritualities: Contrasts and Overlaps (STAR 18)

E.H. Hense, F. Jespers and P.J.A. Nissen (eds.), Leiden: Brill (expected October 2013)

Published volumes

Early Christian Ethics in Interaction with Jewish and Greco-Roman Contexts (STAR 17)

J.W. van Henten and J. Verheyden (eds.), Leiden: Brill, 2012

Coping with Violence in the New Testament (STAR 16)

P.G.R. de Villiers and J.W. van Henten (eds.), Leiden: Brill, 2012

Orthodoxy, Liberalism and Adaptation: Essays on Ways of Worldmaking in Times of Change from Biblical, Historical and Systematic Perspectives (STAR 15)

B.E.J.H. Becking (ed.), Leiden: Brill, 2011

Scholasticism Reformed: Essays in Honour of Willem J. van Asselt (STAR 14)

M. Wisse, M. Sarot, and W. Otten (eds.), Leiden: Brill, 2010

The Boundaries of Monotheism. Interdisciplinary Explorations into the Foundations of Western Monotheism (STAR 13)

A.J.A.C.M. Korte and M.A.C. de Haardt (eds.), Leiden: Brill, 2009

Religions Challenged by Contingency. Theological and Philosophical Approaches to the Problem of Contingency (STAR 12)

D.M. Grube and P.H.A.I. Jonkers (eds.), Leiden: Brill, 2008

Religious Polemics in context (STAR 11)

T.L. Hetteema and A. van der Kooij (eds.), Assen: Royal Van Gorcum, 2005

Appendix 12 Structure & Overview of NOSTER curriculum 2006-2012

Structure NOSTER curriculum

I. NOSTER annual PhD conferences

NOSTER autumn PhD meeting (1 day)

NOSTER spring PhD conference (2 days)

II. NOSTER long-term PhD seminars

Monthly half day sessions, focusing on the participants' own research projects

III. NOSTER additional modules

Advanced courses, Text Reading Seminars and Master Classes

NOSTER certificate

NOSTER offers PhD candidates the option of attending fully certified study programmes within NOSTER. The norm for these programmes is as follows: each PhD candidate must attend courses for the equivalent of 15 EC. Once the PhD candidate has successfully completed their study programme requirements, they receive a NOSTER testimonium as proof.⁴

In principle, the certified study programme consists of two compulsory courses and a selection of electives.

The compulsory courses are:

- 2 years participation in one of the NOSTER PhD seminars (2.5 ECTS per year);
- 3 x participation in the annual two-day NOSTER spring PhD conference incl. a presentation of newly begun dissertation research and a presentation of more complete dissertation research with responses by senior researchers (1-2 ECTS per year).

PhD candidates may also choose from: the annual NOSTER autumn PhD meeting, the biennial Grand Course Theology and Religious Studies & one-time advanced courses, Master classes and reading seminars. They may also choose to attend courses provided by the other national research schools in the humanities affiliated with LOGOS.

For more information about the curriculum, see the NOSTER website: www.noster.org.

Overview of NOSTER curriculum 2006-2012, incl. participant numbers per course

The list of participants in the various tables below refers to the number of participants per a calendar year. Courses that run throughout an academic year are, therefore, mentioned twice.

Note: the second column mentions the full number of participants in each course, whereas the three columns to the right distinguish between NOSTER members (PhD candidates), Research Master's students, and 'other' participants. The latter group consists primarily of non-affiliated PhD candidates from institutions participating in NOSTER and some affiliated PhD candidates who are as yet unable to become members of NOSTER.

Courses 2006	Registrations	PhD	ReMA	Other
<i>The Septuagint – the Old Greek Version of the Hebrew Bible</i> Prof. A. van der Kooij	8	3	3	2
<i>Theological Reading of Thomas Aquinas</i> Prof. M.J.F.M. Hoenen, Prof. P. Nissen, Dr. P. Bakker, Dr. H. Goris, Dr. H. Schoot	4	4	0	0
<i>The Parting of the Ways between Judaism and Christianity</i> Dr. H.W.M. van de Sandt	7	3	3	1

⁴ A NOSTER course certificate is issued upon successful completion of an individual course.

<i>Recent Trends in Contextual Theologies</i> Dr. M.T. Frederiks a.o.	3 ⁵	0	3	0
NOSTER <i>spring PhD conference</i>	46	36	3	7
Total	68	46	12	10

Courses 2007	Registrations	PhD	ReMA	Other
<i>Recent Trends in Contextual Theology</i> Prof. M.T. Frederiks (UU) e.a.	3	0	3	0
<i>Towards an Integral Study of Ancient Israel's Linguistic and Material Culture</i> Prof. E.J. van Wolde (TiU), Dr. K.J.H. Vriezen (em. UU), Dr. M. Dijkstra (em. UU)	8	4	4	0
<i>Abraham in Classical Rabbinic Literature</i> Prof. J. Frishman (TiU), Prof. A. Houtman (PThU), Dr. R.S.H. Nikolsky (RUG)	6	1	2	3
<i>Ecce Romana res publica... (Augustine, <u>de civitate</u> 2.19) The Roman Sources of Western Culture and Christianity</i> Prof. M. Sarot (UU), Prof. P.J.J. van Geest (TiU), Prof. A.B. Merz (UU)	10	8	0	2
NOSTER <i>spring PhD conference</i>	27	21	6	0
Total	54	34	15	5

Courses 2008	Registrations	PhD	ReMA	Other
<i>Abraham in Classical Rabbinic Literature</i> Prof. J. Frishman (TiU), Prof. A. Houtman (PThU), Dr. R.S.H. Nikolsky (RUG)	6	1	2	3
<i>Ecce Romana res publica... (Augustinus, De Civitate 2.19) The Roman Sources of Western Culture and Christianity</i> Prof. M. Sarot (UU), Prof. P.J.J. van Geest (TiU), Prof. A.B. Merz (UU)	10	10	0	0
<i>Interreligious Relationships between Jews, Christians and Muslims: Historical Perspectives</i> Prof. H.L. Murre-van den Berg (UL)	3	1	1	1
<i>Religious Education and Youth Culture</i> Prof. C. Bakker (UU), Prof. S. Miedema (VU), Prof. H.H.M. Roebben (Univ. Dortmund)	4	3	1	0
<i>Methods in Empirical Theology</i> Prof. R.R. Ganzevoort (Coordinator, VU), with the cooperation of Prof. F.G. Immink (PThU) & drs. T.T.J. Pleizier (PThU), Dr. A.M. Lanser-van der Velde (VU), Prof. H.A. Alma (UvH)	22	4	5	13
<i>Multidisciplinary Seminars in Religion, Theology and Gender</i> Prof. A.J.A.C.M. Korte (TiU/UU)	10	8	0	2
<i>PhD Seminar Empirical Theology</i> Prof. R.R. Ganzevoort (VU)	8	7	0	1
NOSTER <i>spring PhD conference</i>	37	23	0	14
Total	100	57	9	34

Courses 2009	Registrations	PhD	ReMA	Other
<i>Methods in Empirical Theology</i> Prof. R.R. Ganzevoort (coordinator, VU), with the cooperation of Prof. F.G. Immink (PThU) & Drs. T.T.J. Pleizier (PThU), Dr. A.M. Lanser-van der Velde (VU), Prof. H.A. Alma (UvH)	22	4	5	13
<i>Multidisciplinary Seminars in Religion, Theology and Gender</i>	16	10	0	6

⁵ As this course consists in part of a conference organised in cooperation with the Centrum IIMO and the Theological University of Kampen (now the PThU), the table only includes those participants that have registered via NOSTER.

Prof. A.J.A.C.M. Korte (UU)				
<i>PhD Seminar Empirical Theology</i> Prof. R.R. Ganzevoort (VU)	13	9	0	4
<i>Integrative Study of Archaeology and History in Biblical Interpretation</i> Dr. K.J.H. Vriezen & Dr. M. Dijkstra (emeriti UU)	6	1	5	0
<i>Interreligious Dialogue in Contemporary Society</i> Prof. M.T. Frederiks (UU), Prof. V. Küster (PThU) and invited international speakers	4	3	1	0
<i>Recent Trends in Religious Epistemology</i> Prof. M. Sarot (UU) & Dr. S.A.J. van Erp (RU)	6	3	3	0
<i>Byzantium – Constantinople – Istanbul: A Laboratory for the History of Religion</i> Prof. M.M. van Bruinessen (UU) & Prof. H.L. Murre-van den Berg (UL)	12	6	6	0
<i>International NOSTER spring PhD conference (in cooperation with KUL & ETF, Leuven)</i>	72	23	8	41
Total	151	59	28	64

Courses 2010	Registrations	PhD	ReMA	Other
<i>Multidisciplinary Seminars in Religion, Theology and Gender</i> , incl. Master classes by Prof. Saba Mahmood (Univ. of California, Berkeley) and Prof. Kathryn McClymond (Georgia State University) Prof. A.J.A.C.M. Korte (UU)	18	6	1	11
<i>PhD Seminar Empirical Research in Religion</i> Prof. R.R. Ganzevoort (VU)	25	8	0	17
<i>Teaching Biblical Studies in the Digital Age</i> Prof. L.J. Lietaert Peerbolte (VU), Prof. E. Talstra (VU), and Dr. J. Krans (VU)	6	3	3	0
<i>The Tension between Empirical Data and Theological Interpretation</i> Prof. H.P. de Roest (PThU), Dr. R. Brouwer (PThU), Prof. P.A.D.M. Vermeer (RU), and Dr. J. Schaap-Jonker (RUG)	6	3	3	0
<i>NOSTER spring PhD conference</i>	36	22	2	12
Total	91	42	9	40

Courses 2011	Registrations	PhD	ReMA	Other
<i>Multidisciplinary Seminars in Religion, Theology and Gender</i> Prof. A.J.A.C.M. Korte (UU)	20	6	0	14
<i>PhD Text Reading Seminar 'The Challenge of Difference: Sexualities and (Post) Secularities'</i> Prof. A.J.A.C.M. Korte (UU)	8	3	1	4
<i>PhD Seminar Empirical Research in Religion</i> Prof. R.R. Ganzevoort (VU) & Prof. M. Barnard (PThU/VU)	24	8	0	16
<i>PhD Seminar Historical Research in Theology and Religious Studies</i> Prof. P.J.A. Nissen (RU)	13	4	0	9
<i>Theology and Philosophy in Contemporary Contexts: Post-Colonial, Post-Modern, and Post-Secular Approaches</i> Dr. L.M. van Liere (UU) & Dr. S.A.J. van Erp (RU)	7	4	1	2
<i>Master class Graham Ward</i> Prof. G. Ward (University of Manchester, UK)	12	5	1	6
<i>NOSTER spring PhD conference</i>	37	16	0	21
Total	121	46	3	72

Courses 2012	Registrations	PhD	ReMA	Other
<i>NOSTER autumn PhD meeting</i>	29	10	4	15
<i>NOSTER Spring PhD Conference</i>	56	26	4	26
<i>Grand Course Theology and Religious Studies</i>	10	5	3	2

Prof. K. von Stuckrad (RUG), Prof. E.P.N.M. Borgman (TiU), Prof. J. Frishman (UL), Prof. A.J.A.C.M. Korte (UU), Dr. P.H. Vos (PThU), Dr. M.M.I. Ghaly (UL), Dr. S.A.J. van Erp, Prof. G. van Oyen (Louvain), Prof. M. Barnard (PThU), Prof. H.J.M. Venbrux (RU), Prof. M.A.C. de Haardt (TiU/RU)				
<i>Multidisciplinary Seminars in Religion, Theology and Gender</i> Prof. A.J.A.C.M. Korte (UU)	10	1	2	7
<i>PhD Text Reading Seminar 'The Challenge of Difference: Sexualities and (Post) Secularities'</i> Prof. A.J.A.C.M. Korte (UU)	12	4	2	6
<i>PhD Seminar Empirical Research in Religion</i> Prof. R.R. Ganzevoort (VU) & Prof. M. Barnard (PThU/VU)	27	9	0	18
<i>PhD Seminar Historical Research in Theology and Religious Studies</i> Prof. P.J.A. Nissen (RU)	10	5	0	5
<i>PhD Seminar Dogmatics, Ethics and Philosophy of Religion</i> Prof. M. Sarot (UU/TiU), Dr. S.A.J. van Erp (RU), incl. Master class by David Brown (University of St. Andrews, UK)	10	5	0	5
Total	164	65	15	84

Appendix 13 Job Market Perspectives and NOSTER Alumni Careers⁶

One would expect the employment perspectives for theologians and religious scholars to be poor, especially since the economic crisis contributes to a tight job market for academic researchers. But a 2013 survey among NOSTER alumni (60 alumni approached, 30 completed surveys received) shows that they generally find work quickly and are satisfied with their careers.

From the following tables (1-4), we can conclude that:

- 50 % of the respondents have found work immediately after earning their PhD, and only 20% were still unemployed after six months (table 1)
- 87 % of the respondents are employed (and 10% have more than one job) (table 2)
- 60% of the respondents has a permanent contract (table 3a)
- 93 % of the respondents work either full-time (40 hours) or almost full-time (20-30 hours) (table 3b)

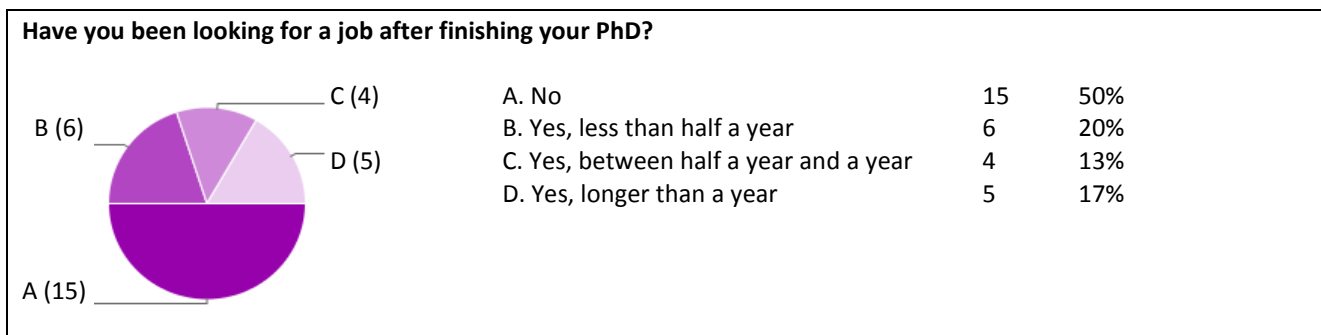


Table 1: Unemployment

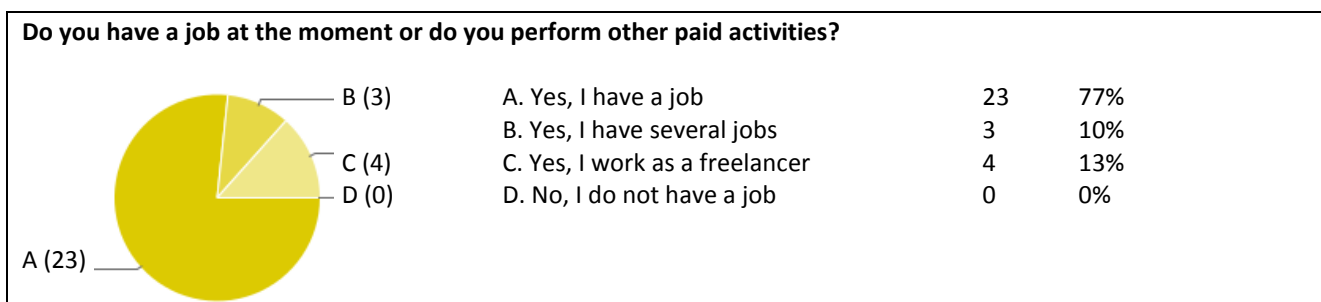
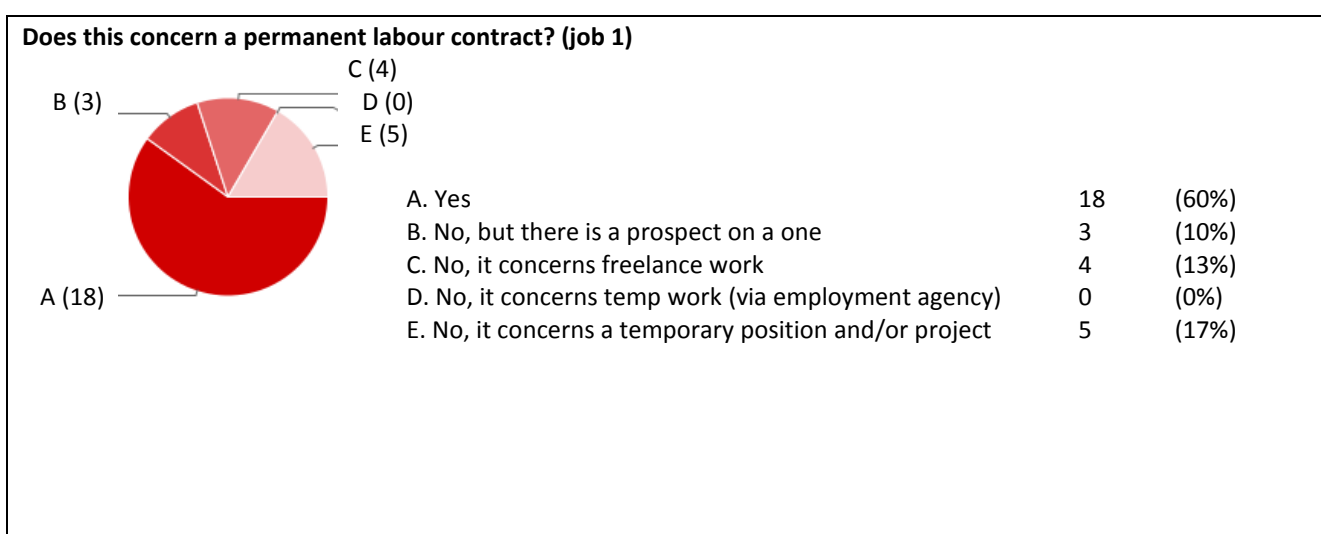


Table 2: Paid employment



⁶ See: Inge Versteegt, 'NOSTER Alumni survey 2013: Alumni Satisfaction Survey 2005-2013' (abbreviated version), pages 3-6.

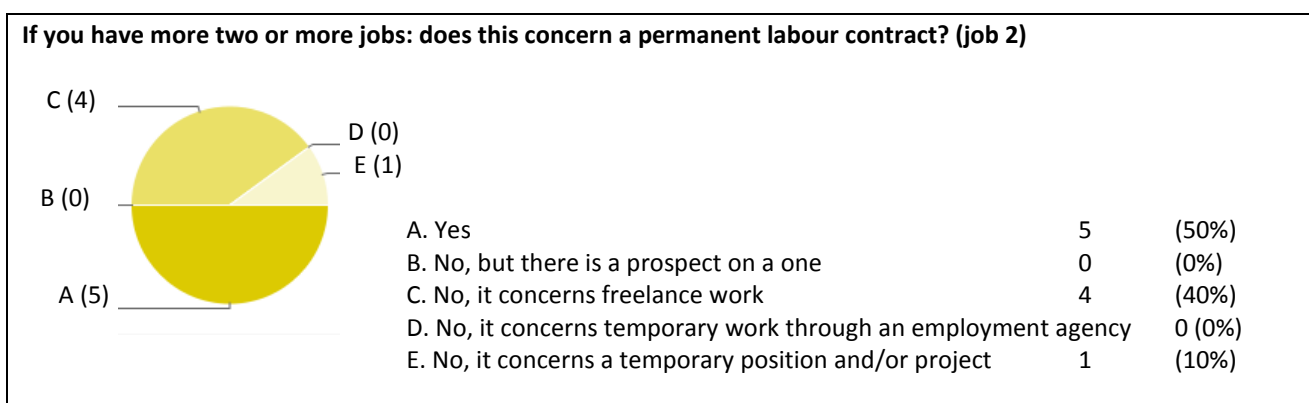


Table 3a: Job security: permanent contract vs. flex work

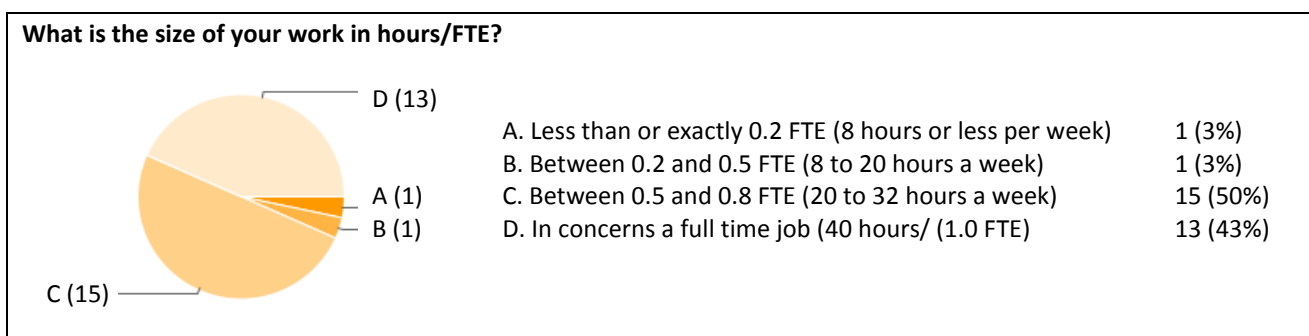


Table 3b: Appointments, number of hours per week (FTE)

How can this success be explained? On the one hand, it is possible that there is a selection bias among the respondents, if unemployed or inactive alumni prefer not to respond to the survey. None of the respondents stated that they were unemployed. Another possibility is that it is more difficult to contact unemployed alumni because it might be more difficult to find them on the Internet. On the other hand, there may be a bias against successful researchers, because they may be too busy to complete and return the survey.

In any case, it is clear that many alumni have let go of the idea of a 'natural' academic career as a researcher in their field, or have never had such ambitions. 13% of the respondents work as academic researchers and 8% provide academic education. 33% of the respondents practice one of the classic professions in the field, such as minister, pastoral worker or teacher (religion/philosophy). Despite the fact that most alumni have not found work in an academic setting, 63% of them state that their work is related to their academic education, and 70% are satisfied or even very satisfied with their own careers (see tables 5 and 6 on the next page). 60% of the alumni feel that they have been prepared well for the job market (table 7 on page 4). Of those who do not feel that they have had sufficient preparation, only one respondent claimed that the lack of preparation for the job market was related to a lack of skills or knowledge that NOSTER should have provided.

From the qualitative data described in the detailed report (see note 6), we can conclude that the alumni have a pragmatic opinion regarding work that they consider to be compatible with their specialisation and level of education. Disappointment as to the competitive aspect of a university career plays a role in this opinion. When the alumni speak about their academic ambitions, they use the words 'not a chance', 'reality', 'pales' and 'resigned', but they also speak enthusiastically about their current employment and the challenges they face. In other words, many alumni have adjusted their ambitions and are satisfied with the non-academic work in which they can apply their knowledge and skills. This satisfaction based on their acceptance of a given situation, may enhance the satisfaction statistics. However, their pragmatic attitude towards their own careers after earning a PhD enable many NOSTER alumni to find a good job in a variety of professions. Remarkably, even with a choice from ten professions in fields related to religion following an academic education, the largest group of alumni (15%) still selected 'other' in the survey. An equally large group is employed in education outside of

academia. Below is a table that shows the diversity of professions among the alumni, followed by tables that display their satisfaction in their work and its academic relevance.

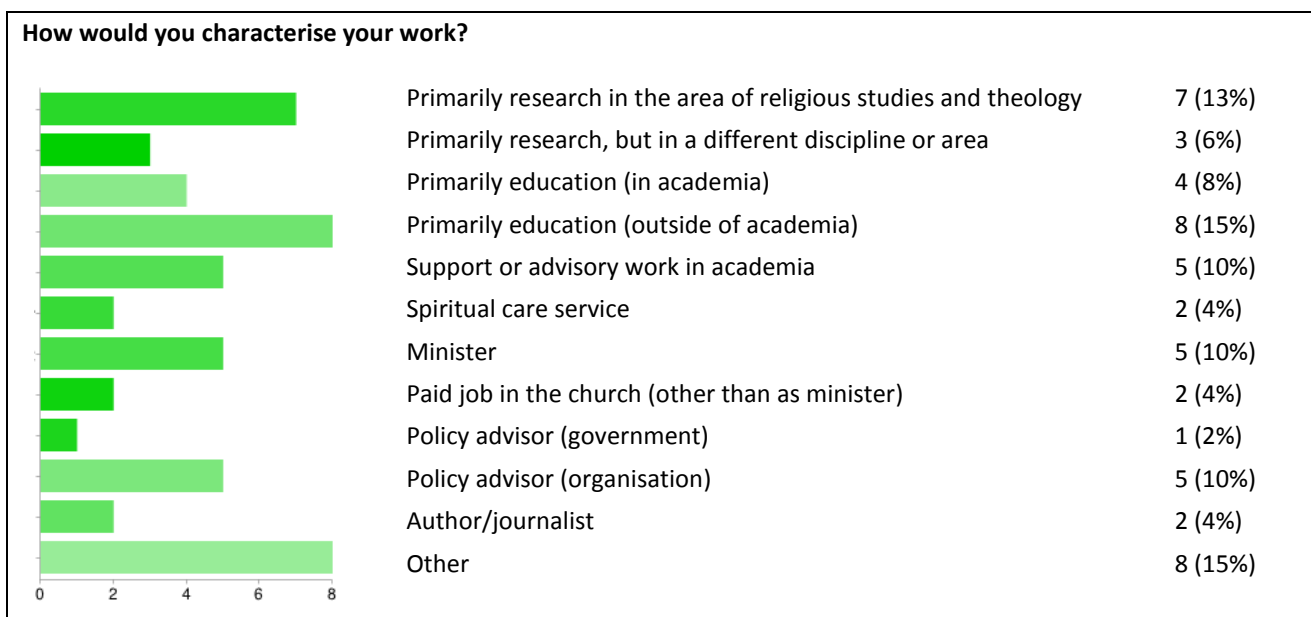


Table 4: Professional diversity

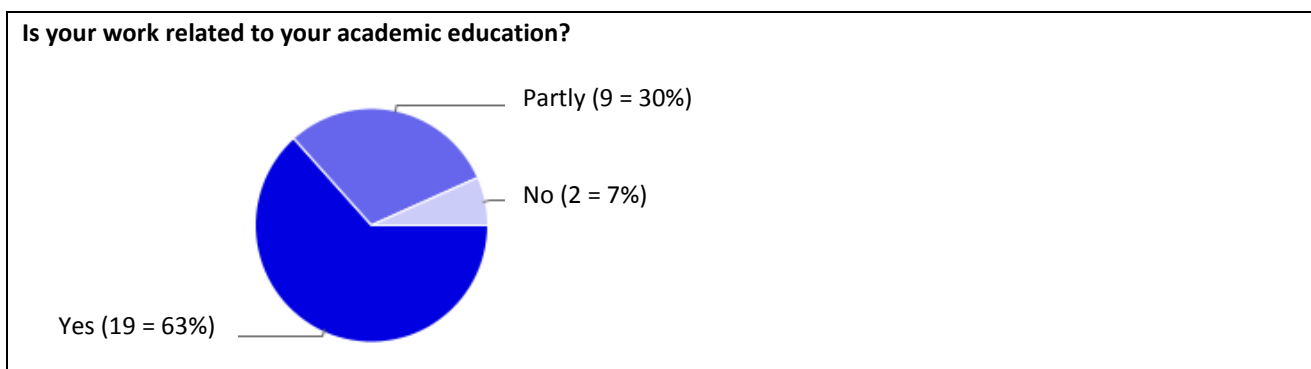


Table 5: Relation between work and academic education

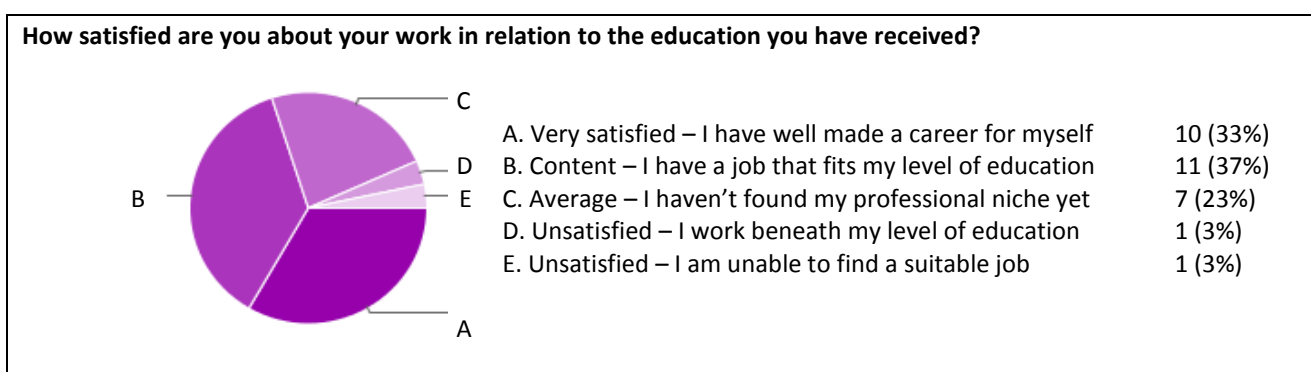


Table 6: Career path satisfaction

Did you feel well prepared for the job market after finishing your PhD?

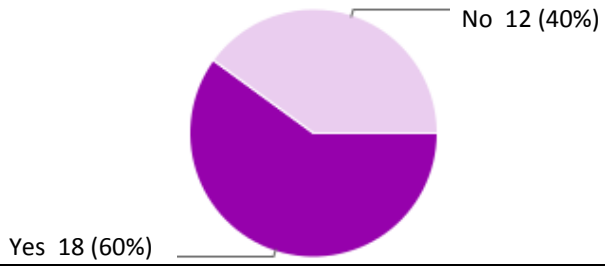


Table 7: Preparation for the job market

Appendix 14 PhD's Acquired 2005-2012

PhDs acquired in fiscal year 2005

M. van Amerongen (UU)

Haggai and Zechariah 1-8 as an Expression of Early Jewish Identity

Promotor: Prof. B.E.J.H. Becking

Co-promotors: Dr. M.C.A. Korpel & Dr. J. Tollington

19 January 2005

R.J.J.M. Plum (RU)

Spreeken over God. Een theologische vergelijking tussen het symboolbegrip van Paul Ricoeur en Ernst Bloch (Speaking about God. A theological comparison between the use of symbols by Paul Ricoeur and Ernst Bloch)

Promotor: Prof. H.J. Häring

Co-promotor: Dr. E.P.N.M. Borgman

9 May 2005

Th. Ploos van Amstel (UU)

Sandpaper Sisterhood. Western Nuns in the Tibetan Buddhist Traditions

Promotors: Prof. M.A.G.T. Kloppenborg, Prof. G. Samuel (Cardiff University) & Prof. W. Otten

26 May 2005

P.T. Jablonski (RU)

"It makes me think about". Children's understanding of religious language

Promotors: Prof. J. Janssen & Prof. Ch. Hermans

31 May 2005

A.E.L. Volgers (UU)

A church in search of answers. A study of the Latin Quaestiones-tradition

Promotors: Prof. W. Otten, Prof. J. den Boeft & Prof. P. van der Horst

9 June 2005

T. Jonquière (UU)

Prayer in Josephus

Promotor: Prof. P.W. van der Horst

6 October 2005

E. Koster (VU)

In betovering gevangen. Over verhaal en rationaliteit, religie en irrationaliteit (Caught in Enchantment. On narrative and rationality, religion and irrationality)

Promotor: Prof. H.M. Vroom

Co-promotor: Prof. Th. Boer

(Supervision: J.W.V. van Huyssteen (Princeton))

6 December 2005

B. Roukema Koning (RU)

Als mannen en vrouwen bidden. Een empirisch-psychologische studie (When Men and Women Pray. An Empirical-Psychological Study)

Promotors: Prof. J.A.P.J. Janssen & Prof. C.A.M. Hermans

Co-promotor: Dr. M.P.M. de Goede

12 December 2005

A. Veerman (ThUK)

Seksueel geweld in de gemeente (Sexual Violence in the Congregation)

Promotor: Prof. J.H. van der Laan

Co-promotor: Prof. R.R. Ganzevoort

21 December 2005

J.O. van den Breevaart (UL)

Authority in question. The controversy on Simon Vestdijk's 'De toekomst der Religie' 1948-1998

Promotors: Prof. P.S. van Koningsveld & Prof. G.A. Wiegers

31 October 2005

PhDs acquired in fiscal year 2006

P.F. Bloemendaal (UL)

Grammars of Faith. A Critical Evaluation of D.Z. Phillips's Philosophy of Religion

Promotors: Prof. H.J. Adriaanse & Prof. H.

Philipse (UU)

22 February 2006

A.C. Meesters (ThWI)

God in Drie woorden. Een systematisch-theologisch onderzoek naar de Cappadocische bijdrage aan het

denken over God Drie-enig (God in Three Words. A Systematic-Theological Study of the Cappadocian Contribution to Thinking about the Triune God)
Promotor: Prof. L.J. van den Brom
9 February 2006

J. Bruinsma-de Beer (ThUK)
Pastor in perspectief. Een praktisch theologisch onderzoek naar de competentie van de pastor (Pastor in Perspective. A Practical Theological Study of the Competency of the Pastor)
Promotor: Prof. J.H. van der Laan
Co-promotor: Dr. J.B.G. Jonkers
31 March 2006

R.M.G. Jonckheere (UU)
Christenen en de dood. Een studie naar het ontstaan van de christelijke catacomben te Rome (Christians and Death. A Study of the Development of Christian Catacombs in Rome)
Promotor: Prof. L.V. Rutgers
10 May 2006

M. van der Meulen (VU)
Vroom in de Vinex. Kerk en civil society in Leidsche Rijn (Pious in the Vinex. Church and Civil Society in Leidsche Rijn)
Promotor: Prof. H.C. Stoffels
24 May 2006

I. Geerinck (TiU)
Identiteit als toegevoegde Waarde. Het kritische beden en verleden van het godsdienstonderwijs (Identity as Added Value. The Critical Present and Past of Religious Education)
Promotor: Prof. M.P.J. van Knippenberg
Co-promotor: Dr. H.H.M. Roebben
21 June 2006

E.P. Schaafsma (UL)
Reconsidering Evil. Confronting Reflections with Confessions
Promotor: Prof. H.J. Adriaanse
12 September 2006

J. de Meyere (TiU)
De passage van de Messias. Een godsdienstfilosofisch onderzoek naar de "mededeelbaarheid" van de ervaring en de taal (The Passage of the Messiah. A Religious-

Philosophical Study of the 'Revelability' of Experience and Language)
Promotor: Prof. R.P.H. Munnik
25 October 2006

A.E. Kooij-Bas (FKTU)
Nothing but Heretics. Torat ha-Qena'ot. A Study and Translation of 19th-Century Responsa Against Religious Reform in Judaism
Promotor: Prof. J. Frishman
13 November 2006

J.Th. Arts-Honselaar (RU)
Ende dat manen es eweleke euen nuwe... Eenheid en drieheid in de Brieven van Hadenwijn van Brabant (Ende dat manen es eweleke euen nuwe... Unity and Trinity in the Letters of Hadenwijn of Brabant)
Promotor: Prof. P.J.A. Nissen
28 November 2006

L.G.M. Derckx (TiU)
Wrok & begeerte. Een pastoraal-psychologisch onderzoek naar de praktijk van hoofdzonden in de cultuur van narcisme. (Wrath & Desire. A Pastoral Psychological Study of the Practice of Deadly Sins in the Culture of Narcissism)
Promotor: Prof. R. Nauta & Prof. M.P.J. van Knippenberg
8 December 2006

E.V. Tolstoi (ThUK)
F. Dostojewski en de vroege dialectische theologie. (F. Dostoyevski and Early Dialectical Theology)
Promotor: Prof. G.W. Neven
8 December 2006

J.M. Nierop (UL)
Die Gestalt der Predigt im Kraftfeld des Geistes. Eine Studie zu Form und Sprache der Predigt nach Bobrens (The Essence of the Sermon in the Force of the Spirit. A Study of Form and Speech in the Sermon according to Bobrens)
Promotor: Prof. H.P. de Roest
16 November 2006

M.J. de Jong (UL)
Isaiah among the Ancient Near Eastern Prophets
Promotors: Prof. A. van der Kooi & Prof. W.H. van Soldt
7 December 2007

PhDs acquired in fiscal year 2007

M. Buitenwerf- van der Molen (UL)
De apologetiek van negentiende-eeuwse moderne theologen in Nederland (The Appologetics of 19th-Century Modern Theologians in the Netherlands)
Promotors: Prof. E.G.E. van der Wall & Prof. M.B. ter Borg
21 March 2007

W. van Wieringen (TiU)
Delila and de anderen (Delila and the Others)
Promotors: Prof. P.C. Beentjes, Prof. K.A. Deurloo & Prof. A.J.A.C.M. Korte
23 May 2007

E.J. Keulen (PThU)
God-talk in the Book of Job
Promotors: Prof. L.J. van den Brom & Prof. E. Noort
14 June 2007

S. Bänziger (RU)
Still Praying Strong

Promotor: Prof. J. Janssen
29 August 2007

Th. Quartier (RU)
Bridging the gaps. An empirical study of Catholic funeral rites
Promotor: Prof. C.A.M. Hermans
9 October 2007

R. Robinson (RU)
Celebrating Unions. An Empirical Study of Notions about Church Marriage Rituals
Promotors: Prof. C.A.M. Hermans & Prof. P.L.H. Scheepers
26 November 2007

Th.S.M. van der Zee (RU)
Religious ideas, feelings and their interrelationship
Promotors: Prof. C.A.M. Hermans & Prof. C.A.J. Aarnoutse
8 June 2007

PhDs acquired in fiscal year 2008

Izaak J. de Hulster (UU)
Illuminating Images. An iconographic method of Old Testament exegesis with three case studies from Third Isaiah
Promotors: Prof. B.E.J.H. Becking
Co-promotors: Dr. M. Dijkstra & Dr. K.J.H. Vriezen
31 January 2008

Willem Marchen Dekker (PThU)
De relationaliteit van God (The Relationality of God)
Promotor: Prof. J. Muis
18 February 2008

Hanneke Schaap-Jonker (PThU)
Before the face of God
Promotors: Prof. E.R. Jonker & Prof. T.H. Zock
11 April 2008

Umar Ryad (UL)
Islamic Reformism and Christianity. A Critical Reading of the Works of Muhammad Rashid Rida and his Associates (1898-1935)

Promotors: Prof. P.S. van Koningsveld & Prof. G.A. Wiegers
12 June 2008

Mattijs Ploeger (TiU)
Celebrating Church. Ecumenical Contributions to a Liturgical Ecclesiology
Promotors: Prof. A.W.J. Houtepen & Prof. J. Hallebeek
16 June 2008

Charlotte van der Leest (UL)
Conversion and Conflict in Palestine. The Missions of the Church Missionary Society and the Protestant Bishop Samuel Gobat
Promotors: Prof. E.G.E. van der Wall & Prof. H.L. Murre-van den Berg
18 June 2008

Eward Postma (PThU)
Dilettant, pilgrim, nar. De positie van C.W. Mönnich in cultuur en theologie (Dilettante, Pilgrim, Fool. The Position of C.W. Mönnich in Culture and Theology)
Promotors: Prof. M. Barnard
30 June 2008

Arwin van Wilgenburg (UU)
God en de geschiedenis. Een christologisch dilemma
(*God and History. A Christological Dilemma*)
Promotors: Prof. W. Otten & Prof. A.W.J.
Houtepen
3 September 2008

Aurica Nutt (TiU)
Gott, Geschlecht und Leiden. Die feministische
Theologie Elizabeth A. Johnsons im Vergleich mit den
Theologien David Tracys und Mary Dahys (God,
Gender and Suffering. The Feminist Theology of

Elizabeth A. Johnsons Compared to the Theologies of
David Tracys and Mary Dahys)
Promotors: Prof. W. Logister & Prof. M.A.C.
de Haardt
24 November 2008

Geertje de Vries (PThU)
Leren zien – leren geloven. Een praktisch-theologische
theorie van esthetisch religieus leven (Learning to See –
Learning to Believe. A Practical Theological Theory of
Aesthetic Religious Life)
Promotors: Prof. E.R. Jonker
Co-promotor: Dr. O. Zijlstra
19 December 2008

PhDs acquired in fiscal year 2009

Annemiek de Jong-van Campen (TiU)
Mystagogie in werking. Hoe menswording en
gemeenschapsvorming gebeuren in christelijke inwijding.
(*Mystagogy in Action. How Becoming Human and*
Community Formation Occur in Christian Initiation)
Promotors: Prof. J.B.M. Wissink
Co-promotor: Dr. H. Burggraaff
16 January 2009

Coen Constandse (PThU)
Het gebod van de hoop (The Commandment of Hope)
Promotors: Prof. L.J. van den Brom
Co-promotors: Dr. Th.A. Boer & Dr. R.H.
Reeling Brouwer.
13 May 2009

Nicole Frank (UU)
Auch wenn ich im Fleische nicht bei euch bin (Although
I Am Not With You In The Flesh)
Promotors: Prof. A. Merz & Prof. G. van Oyen
Co-promotor: Dr. T. Tieleman.
23 January 2009

D. Capucão (RU)
Religion and Ethnocentrism. An Empirical-theological
Study of the Effects of Religious Attitudes on Attitudes
towards Minorities among Catholics in the Netherlands.
Promotors: Prof. J.A. van der Ven & Prof. D.
Pollefeyt.
10 June 2009

PhDs acquired in fiscal year 2010

Karen Pärna (UL)
Believing in the Net: Implicit Religion and the Internet
Hype, 1994-2001
Promotor: Prof. M.B. ter Borg
28 January 2010

Promotor: Prof. F.G. Immink
6 July 2010

Martin Ruf (UU)
Die heiligen Propheten, eure Apostel und ich.
Metatextuelle Studien zum zweiten Petrusbrief (The
Holy Prophets, Your Apostle and I. Metatextual
Studies of the Second Epistle of Peter)
Promotor: Prof. A.B. Merz
5 March 2010

Miriam van der Vorm-Croughs (UL)
The Old Greek of Isaiah. An Analysis of its Pluses
and Minuses
Promotor: Prof. A. van der Kooij
10 November 2010

Theo Pleiseer (PThU)
Religious Involvement in Hearing Sermons

Inge Versteegt (UU)
Diversiteit in de klas: perspectieven van de leerkracht
(Diversity in the Classroom: Perspectives of the Teacher)
Promotors: Prof. C. Bakker & Prof. H.J.
Tieleman
22 December 2010

PhDs acquired in fiscal year 2011

Adriaan van Klinken (UU)
"The Need for Circumcised Men". The Quest for Transformed Masculinities in African Christianity in the Context of the HIV Epidemic

Promotors: Prof. M.T. Frederiks, Prof. A.J.A.C.M. Korte & Prof. E. Chitando
12 January 2011

Guus Timmerman (TiU)
Gezien de ander. Eerbied voor autonomie en authenticiteit in het pastoraat (Considering the Other: Respect for Autonomy and Authenticity in Pastoral Work)

Promotors: Prof. F.J.H. Vosman, Prof. A.J. Baart & Prof. J.B.M. Wissink
13 April 2011

San van Eersel (RU)
Towards Dialogue. Teacher/ student interaction in interreligious communication.

Promotors: Prof. C.A.M. Hermans & Prof. P.J.C. Slegers
12 May 2011

Annika den Dikken (UU)
Body Enhancement. Body Images, Vulnerability and Moral Responsibility.

Promotors: Prof. A.J.A.C.M. Korte & Prof. M. Düwell
10 June 2011

Henk-Jan Prosman (UU)
The Postmodern Condition and the Meaning of Secularity. A Study on the Religious Dynamics of Postmodernity

Promotors: Prof. D.M. Grube & Prof. P.H.AI. Jonkers
4 July 2011

I.G. Driessen (RU)
Learning to deliberate in religious education. Goal orientations and educational methods of Christian adult education in a pluralist context

Promotors: Prof. C.A.M. Hermans & Prof. A.T.M. de Jong
24 November 2011

Jan van de Kamp (VU)
Auff bitte und einrabten etzlicher frommen Menschen ins hochteutsche ubersetzet. Deutsche Übersetzungen englischer und niederländischer reformierter Erbauungsliteratur 1667-1697 und die Rolle von Netzwerken

Promotor: Prof. W.J. op 't Hof
19 December 2011

PhDs acquired in fiscal year 2012

Marika Faber (UU)
Identity Dynamics at Play. A Theoretical and Empirical Analysis of the Concept 'Religious Identity of a School' within a Religiously Diverse Context in the Netherlands

Promotors: Prof. C. Bakker & Prof. H.J. Tieleman
30 January 2012

Anne-Marie Bos (TiU)
Elijah looked and behold... Biblical spirituality in Pictures

Promotors: Prof. P. Beentjes & Prof. A.J.A.C.M. Korte
30 March 2012

Arie Versluis (TUA)

Geen verbond, geen genade. Analyse en evaluatie van het gebod om de Kanaänieten uit te roeien (Deuteronomium 7) (No Covenant, No Mercy. Analysis and Evaluation of the Commandment to Wipe Out the Canaanites (Deutoronomy 7))

Promotor: Prof. H.G.L. Peels
20 June 2012

Aloys Wijngaards (RU)
Worldly Theology. On Connecting Public Theology and Economics

Promotors: Prof. A.J.M. van den Hoogen & Prof. E.M. Sent
Co-promotor: Dr. J.J.M. Peil
24 August 2012

Pieter Dronkers (PThU)

Faithful Citizens. Civil Allegiance and Religious Loyalty in a Globalised Society; A Dutch Case Study
Promotors: Prof. F. de Lange & Prof. R.W. Boomkens
25 October 2012

Niek Brunsveld (UU)

The Many Faces of Religious Truth. Developing Hilary Putnam's Pragmatic Pluralism into an Alternative for Religious Realism and Antirealism
Promotor: Prof. D.M. Grube
Co-promotor: Dr. C. Baumgartner
21 December 2012

Appendix 15 NOSTER Financial Overview

Budget 2005-2012

	2005	2006	2007	2008	2009	2010	2011	2012
Income:								
Secretariat Compensation	68,000	68,000	67,000	67,000	67,000	67,000	-	-
Contributions	80,500	70,000	70,000	70,000	70,000	70,000	73,000	75,000
Bureau expenses paid by SHD	-	-	-	-	-	-	15,000	15,000
Tuition and individual budgets	-	-	-	-	-	-	3,000	4,000
<i>Total</i>	<i>148,500</i>	<i>138,000</i>	<i>137,000</i>	<i>137,000</i>	<i>137,000</i>	<i>137,000</i>	<i>91,000</i>	<i>94,000</i>
Expenses:								
Personnel	94,400	80,050	80,500	80,500	114,500	100,750	92,000	79,500
Materials	71,600	57,950	56,500	56,500	78,000	63,050	26,500	29,500
<i>Total</i>	<i>166,000</i>	<i>138,000</i>	<i>137,000</i>	<i>137,000</i>	<i>192,500</i>	<i>163,800</i>	<i>118,500</i>	<i>109,000</i>
Operational balance	-17,500	0	0	0	-55,500	-26,800	-27,500	-15,000

Explanatory remarks

1. The expenses for materials concerned education & research, policy, admin, financial control, PR & Communication & STAR series.
2. From 2005 to 2010, the contribution was a fixed amount (€350) that was paid by the participating institutions per NOSTER member. Starting in 2011, the institutions pay a fixed amount each year based on the size of the institution: €2,000 for small institutions, €5,000 for medium-sized institutions, and €10,000 large institutions.
3. In five of the eight years, the operational balance was negative due to posts and obligations paid from the reserve that NOSTER has accumulated over the years. For an overview and summary of the NOSTER reserve, see below.

Balance 2005-2012

	2005	2006	2007	2008	2009	2010	2011	2012
Income:								
Direct funding	156,470	145,650	145,648	133,540	133,430	67,000	74,940	110,500
NWO funding	10,000	10,000	10,000	0	0	0	0	0
Contract research	353	0	0	0	0	69,700*	1,312	7,105
<i>Total</i>	<i>166,823</i>	<i>155,650</i>	<i>155,648</i>	<i>133,540</i>	<i>133,430</i>	<i>136,700</i>	<i>76,252</i>	<i>117,605</i>
Expenses:								
Personnel	98,556	68,051	78,369	90,113	90,489	85,519	139,363	77,920
Materials	69,123	35,198	47,004	64,307	43,022	54,646	32,800	32,330
<i>Total</i>	<i>167,679</i>	<i>103,249</i>	<i>125,373</i>	<i>154,420</i>	<i>133,511</i>	<i>140,165</i>	<i>172,163</i>	<i>110,250</i>
Operational balance	-856	52,401	30,275	-20,880	-81	-3,465	-95,911	7,355

Explanatory remarks

- The figures in this table have been provided by Finance & Control Department, Faculty of Humanities, Utrecht University.
- **Direct funding:** from 2005 to 2010 this consisted of a Secretariat compensation & contribution per NOSTER member. Starting in 2011 this consisted of bureau expenses paid by the SHD, individual budgets for participating ReMA students, and contributions from NOSTER participating institutions.
- **NWO funding:** from 2005-2007 an NWO internationalisation project 'NOSTER-Leuven' was active. In total, NOSTER received €30,000 for this project, spread over the years 2005-2007.
- **Contract research:** primarily tuition paid by non-affiliated PhD candidates to attend NOSTER courses.
- **Contract research 2010:** in contrast with the other years, in 2010 Utrecht University posted it's the contribution paid for NOSTER members under 'contract research', here listed as the category 'other'.
- **Total income 2011 and 2012:** in 2011, NOSTER did not receive payment of a number of contributions, including the bureau expenses from the SHD, individual budgets for participating ReMA students and the contribution from one of the participating institutions. The replacement costs for the Academic Director for 2010 were only disbursed by UU in 2011. This is why this amount is lower. NOSTER received this amount in 2012.
- **Operational balance 2011:** the negative result for 2011 was due to:
 1. Payment due from 2010 to the amount of more than €40,000 for personnel expenses for the Academic Director and Secretary in 2010 (these posts were paid by UU in 2011) & expenses for the support of the editor-in-chief of the STAR series for 2009 and 2010 (invoiced in 2011);
 2. Obligations paid from the reserve to the amount of more than €22,000 for thematic meetings, Professionalisation of Research Grant Applications Coordinator and the STAR series;
 3. NOSTER budget cuts: 2011 was a transition year for the introduction of budget cuts of more than 30% over the course of two years, primarily by reducing the size of the appointment of the Academic Director (from 0.4 FTE to 0.2 FTE) and that of the Secretary (0.6 FTE to 0.4 FTE). In 2011, NOSTER decided to maintain the appointment of the Academic Director and Secretary for one year by using the NOSTER reserve in order to organise NOSTER more efficiently;
 4. Income due from the SHD, contribution due from one of the NOSTER participants, and due course tuition fees.

Reserve 2005-2012

	2005	2006	2007	2008	2009	2010	2011	2012
Stand reserve per ultimo	171,890	227,934	253,480	251,760	260,830	257,365	168,384	172,274

Explanatory remarks

- The figures in this table have been provided by Finance & Control Department, Faculty of Humanities, Utrecht University.
- The norm reserve as of 1 January 2013 is 110% personnel expenses (Academic Director, Secretary and office staff salary invoiced to UU) based on the 2013 budget: €72,600.
- Over the years, NOSTER has accumulated a significant financial reserve. The NOSTER Board has formulated the following uses for the reserve or assumed the following obligations that have been paid from the reserve:
 - **Subsidies for the RCGs:** between 2005 and 2012, the Board granted almost €70,000 in subsidies for research cooperation within the RCGs. More than €15,000 of this has not been claimed, and has therefore been set aside for the RCGs.
 - **Subsidies for thematic meetings:** in late 2007, the NOSTER board decided to set aside an amount from the reserve to subsidise thematic meetings. From 2008 to 2010, an amount of

€30,000 was made available. In 2011 and 2012, an amount was reserved in the regular budget for this type of subsidy.

- **Professionalisation of Research Grant Applications (Coordinator and project):** in September 2009 the Board decided to appoint a Professionalisation of Research Grant Applications Coordinator (PAC) on a part-time basis for no more than two years, to be paid from the reserve. From 1 January 2010 to 1 June 2011, a Coordinator was employed by NOSTER for 0.4 FTE in 2010 and 0.2 FTE in 2011.
- **Reaccreditation procedure:** from 2005 to 2010, an amount of €2,000 was set aside in the budget for the reaccreditation procedure, which will take place in 2012/2013. By the end of 2012, most of this amount was still available for the reaccreditation process.
- **Secretary 0.2 FTE:** in order to ensure that the reorganisation of NOSTER and the implementation of the education reforms progress smoothly, the NOSTER Board has decided to maintain the appointment of the Academic Director and Secretary at 0.4 FTE and 0.6 FTE respectively, to be paid from the reserve. After this transition year, the Academic Director's appointment will be reduced to 0.2 FTE, but the Secretary's appointment will remain at 0.6 FTE through 2012 and 2013.
- **Last volumes of the STAR series:** due to the budget cuts within NOSTER, starting in 2011 there will be no more funds available to support the STAR series. At the moment that the budget for 2011 was drawn up, however, there were still several agreements with the editors for the publication of a number of volumes in the series. In order to meet the obligations that NOSTER has assumed, in 2011 the organisation decided to set aside an amount of €17.500 for the completion of these volumes.
- **Website update:** approximately once every five years, the website must be updated. The costs for this and for website maintenance will be paid from the reserve.
- **New forms of research grant applications:** the Board is currently considering new forms of research cooperation, and has set aside the amount of €5,000 for this purpose.

Appendix 16 Measures Taken in Response to Criticisms Made at the Time of the Previous Accreditation or Re-Accreditation

The report of the peer evaluation committee for the 2005 re-accreditation contained a number of comments and recommendations that have been included in the reorganisation of the research school, the thorough renewal of the study programme and the design of the research context and research cooperation. Below is a list of the committee's most important recommendations (in italics) with a description of the actions undertaken by NOSTER and with a reference (between brackets) to the sections of the reaccreditation application with more information about the measures implemented.

Participation of RUG and UvA

The committee regrets the absence of the RUG as a participant and recognises the possibility that the UvA may terminate its membership.

The RUG joined NOSTER in 2009, as did the UvH and the ETF Leuven. With their participation, all universities, departments, faculties and institutes in the field of Theology and Religious Studies in the Netherlands are united within NOSTER. After a few years during which it was not a participant, the UvA re-joined NOSTER in 2011.

PhD education in relation to the new Bachelor-Master structure

a) NOSTER must play a role in the Bachelor-Master (BaMa) structure, since many larger institutions will have their own Graduate School, but smaller institutions may not. The new BaMa structure requires some adjustments to the education offered by NOSTER.

As a result of the new BaMa structure, NOSTER has thoroughly reorganised its education system (see section 3.1.a). As a knowledge broker, NOSTER also offers a display page on the website listing all of the ReMA study programmes in the Netherlands (see section 4).

b) The Committee recommends the introduction of a NOSTER testimonium.

NOSTER has introduced an education dossier, course certificate and NOSTER testimonium (see section 3.1.d).

c) The Committee recommends that the promotor and the NOSTER Curriculum Coordinator cooperate in the development of the education plan for junior researchers.

With the growth in the local Graduate Schools, the responsibility for the Education and Supervision Plan for PhD candidates is entirely in the hands of the Schools or the research institutes. The NOSTER Board decided upon this measure in 2012 after a number of years in which the NOSTER Study Programme Coordinator and promotor have drawn up an Education and Supervision Plan for all PhD candidates.

Communication

A newsletter is an important tool for implementing and communicating the NOSTER goals. NOSTER should also update its website.

NOSTER now has a completely updated website that meets current needs and sends a monthly digital newsletter with more attention paid to education and research activities, PhD dissertations and subsidy grants.

Expansion of duties of Academic Director and Study Programme Coordinator

A number of the committee's comments pertain to the situations and organisational forms that no longer apply within NOSTER. This also applies to the recommendations to expand the duties of the Academic Director and the Study Programme Coordinator. These positions have since been dramatically reduced due to budget cuts (see section 10).

Appendix 17 List of Specific Terms and Abbreviations

Co-promotor	An associate/assistant professor who supervises a PhD candidate. As only a professor has a <i>ius promovendi</i> , this supervisor is a co-promotor. (See also Promotor.)
DCH	Disciplinary Consultation in the Humanities (Dutch: <i>Disciplineoverleg Letteren/Geesteswetenschappen</i>), constituted by the Deans of all Faculties of Humanities in the Netherlands.
DDC	Divinity Discipline Consultation (Dutch: <i>Discipline Overleg Godgeleerdheid</i>).
ECOS	Accreditation Committee for Research Schools (Dutch: <i>Erkenningscommissie Onderzoeksscholen</i>) of the Royal Netherlands Academy of Arts and Sciences (KNAW).
ETF	Evangelical Theological Faculty, Leuven.
Executive Board	NOSTER's board that prepares and implements the policies proposed by NOSTER's School Board (for more information: see Appendix 3 , article 8).
Facilitator	The facilitating university/faculty is the institution that acts as secretary to the research school. In the case of NOSTER this is currently Utrecht University (see Appendix 3 , article 4).
Joint Regulations	see JR.
JR	Joint Regulations (Dutch: <i>Gemeenschappelijke Regeling</i>), see Appendix 3 .
KNAW	Royal Netherlands Academy of Arts and Sciences (Dutch: <i>Koninklijke Nederlandse Akademie van Wetenschappen</i>).
LOGOS	Council of the national Dutch research schools in the Humanities (Dutch: <i>Landelijke Overleg Geesteswetenschappelijke Onderzoek-Scholen</i>).
NWO	Netherlands Organisation for Scientific Research (Dutch: <i>Nederlandse Organisatie voor Wetenschappelijke Onderzoek</i>), the national research council in the Netherlands.
PAC	Professionalisation of Research Grant Applications Coordinator (see Appendix 8).
PhD candidate	In the Dutch academia, there is a distinction between an internal PhD candidate and an external PhD candidate (Dutch: <i>buitenpromovendus</i>). The first has a paid job (0.8-1.0 FTE) as a Trainee Research Assistant (Dutch: <i>assistant in opleiding</i>) at an academic institution and has, therefore, particular additional obligations; the latter does his/her research in his/her 'own' time. PhD candidates are, therefore, not students in the formal sense.
Promotor	A professor who has (final) responsibility for the supervision of PhD candidates. Often but not necessarily the promotor is the PhD candidate's primary supervisor. (See also Co-promotor.)
PThU	Protestants Theological University.
ReMA	Research Master.
RCG	Research Collaboration Group.
RU	Radboud University Nijmegen.
RUG	University of Groningen (Dutch: <i>Rijksuniversiteit Groningen</i>).
SCER	Supervisory Committee for Education and Research (Dutch: <i>Begeleidingscommissie voor Onderwijs en Onderzoek</i>).
School Board	NOSTER's board that consists of the deans/rectors of the participating institutions and which has administrative responsibility for the research school (for more information: see Appendix 3 , article 7).
Secretary	The word 'secretary' refers to a section/position at the NOSTER office. The university acting as secretary is referred to as 'facilitating university'.
SEP	Standard Evaluation Protocol (Dutch: <i>Standaard Evaluatie Protocol</i>), the protocol used by KNAW for research visitations.
SHD	Sustainable Humanities Directorate (Dutch: <i>Regieorgaan Duurzame Geesteswetenschappen</i>).
TiU	Tilburg University.

Trainee Research Assistant	<i>see</i> PhD Candidate.
TUA	Theological University of Apeldoorn.
TUK	Theological University of Kampen.
UL	University of Leiden.
UU	Utrecht University.
UvA	University of Amsterdam (Dutch: <i>Universiteit van Amsterdam</i>).
UvH	University of Humanistic Studies (Dutch: <i>Universiteit voor Humanistiek</i>).
VSNU	Union of Dutch Universities (Dutch: <i>Vereniging van Universiteiten</i> , formerly <i>Vereniging van Samenwerkende Nederlandse Universiteiten</i>).
VU	VU University Amsterdam.